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Reinventing Poland Martin Myant
2008-03-03 The end of communism and
accession to the European Union have
had a huge impact on Poland. This

book provides an overall assessment
of the post-1989 transformation in
Poland. It focuses in particular on
four key themes: economic
transformation and its outcomes; the

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heritage of the past and national identity; regional development in Poland including the implications of EU accession for regional development; and political developments both before and after EU accession. In addition the book shows how changes in all these areas are related, and emphasises the overall common themes. The book is in memory of George Blazyca, of the University of Paisley, whose work on the political economy of transition in Poland is highly regarded, and who did a great deal to support the work of Polish academic colleagues and to promote the work of young scholars. Amtliche Sammlung Der Stellungnahmen Des Präsidenten Der Gemischten Kommission Für Oberschlesien Auf Dem Gebiete Des Minderheitenrechtes Auf Grund Der Vorschriften Des III.

Gemischte Kommission für
Oberschlesien 1937
*Kursy wakacyjne dla czynnych
nauczycieliszkół powszechnych* Poland.
Ministerstwo Wyznań Religijnych i
Oświecenia Publicznego 1924
Collected Works Wacław Lednicki 1941
Statystyka szkolnictwa Poland. Główny
Urząd Statystyczny 1956
*Kursy po podgotovki i rukovoditelei
dli vedenii i ékskursii s
di t'mi v prirodu* V. M.
Artobolevskii 1915
Puszcza Kampinoska. Przewodnik 2012
**Kursy walutowe w ekonomice
współczesnego kapitalizmu** Eugeniusz
Drabowski 1972
**Women and Higher Education in Russia,
1855-1905** Ruth Arlene Fluck Dudgeon
1975
Arabic simplified Arthur T. Upson
1921 Arabic simplified

Ekonomista 1958

Motywowanie jako determinanta efektywności pracy kadry

menedżerskiej Jadwiga Kaczmarzyk

2015-12-02 Podniesienie poziomu

wydajności pracy wiąże się z:

inwestowaniem w rozwój zaawansowanych technologii, odpowiednią organizacją pracy, potrzebą podniesienia kultury ekonomicznej społeczeństwa i zmiany relacji na linii pracodawca – pracobiorca. Wciąż jeszcze w wielu firmach bardzo zaniedbana dziedzina jest zarządzanie zasobami ludzkimi, szczególnie w sferze motywowania personelu. W Polsce na początku transformacji polityczno-gospodarczych właściciele i menedżerowie szybko uświadomili sobie znaczenie finansów i marketingu, dopiero jednak teraz więcej uwagi poświęca się zarządzaniu ludźmi.

Tymczasem dzisiaj przewagę nad konkurencją osiąga się właśnie w ten sposób. Najlepsze rezultaty przynosi zarówno elastyczne zatrudnienie, jak i dobre motywowanie. Wybór tematu niniejszej pracy uzasadniony jest właśnie tym, że motywowanie jako funkcja zarządzania zasobami ludzkimi jest często pomijana lub nie przykłada się do niej należytej uwagi. Celem głównym pracy jest próba zdefiniowania i ustalenia hierarchii ważności tych czynników, które najbardziej motywują kadre menedżerską do pracy, działania, innowacji - efektywności. Osiągnięcie zamierzonego celu możliwe było dzięki wykorzystaniu metoda badawczych, wśród których znalazła się metoda obserwacji i ankietowa. Posługując się narzędziem badawczym, którym była skonstruowana ankietą, zapytano

menedżerów wybranej firmy jakie czynniki i dlaczego motywują ich do działania. Strukturę pracy stanowią cztery rozdziały o następującej treści. Rozdział pierwszy o charakterze teoretycznym przedstawia pojęcie motywacji, klasyfikuje wybrane jej teorie i opisuje model procesu motywacyjnego. W rozdziale drugim, również o charakterze teoretycznym wymieniono rodzaje systemów motywacyjnych, dokładnie opisano wynagrodzenie jako czynnik systemu motywacyjnego. Omówiono także motywacyjną rolę partycypacji w zarządzaniu. Natomiast rozdział trzeci prezentuje system motywowania jaki został wprowadzony w wybranym przedsiębiorstwie. Poza przedstawieniem firmy szerzej opisano w nim motywacje w polskich realiach i korzyści wynikające z czynności

motywowania. Z kolei w rozdziale czwartym o charakterze empirycznym posługując się ankietą przeprowadzono badania na wybranej grupie respondentów jaką byli menedżerowie (bez względu na płeć). Dokonano klasyfikacji i zaproponowano na podstawie analizy materiału empirycznego hierarchię czynników motywacyjnych. Poza badaniami własnym podczas pisania niniejszej pracy korzystano z bogatej literatury przedmiotu, publikacji prasowych, czasopism specjalistycznych (np. "Personel") oraz Internetu.

S. [i. e. Sankt]-Peterburgskie vysshie zhenskĭe kursy za 25 [i. e. dvadtsat' piat'] liĕt, 1878-1903
Obshchestvo dliĕa dostavleniia sredstv Vysshim zhenskĭm kursam v S.-Peterburge 1903
Zarys historii Polski w liczbach 2012

Citizen Countess Adele Lindenmeyr
2019-11-12 Countess Sofia Panina
lived a remarkable life. Born into an
aristocratic family in imperial
Russia, she found her true calling in
improving the lives of urban workers.
Her passion for social service and
reputation as the "Red Countess" led
her to political prominence after the
fall of the Romanovs. She became the
first woman to hold a cabinet
position and the first political
prisoner tried by the Bolsheviks. The
upheavals of the 1917 Revolution
forced her to flee her beloved
country, but instead of living a
quiet life in exile she devoted the
rest of her long life to humanitarian
efforts on behalf of fellow refugees.
Based on Adele Lindenmeyr's detailed
research in dozens of archival
collections, *Citizen Countess*

establishes Sofia Panina as an astute
eyewitness to and passionate
participant in the historical events
that shaped her life. Her experiences
shed light on the evolution of the
European nobility, women's
emancipation and political influence
of the time, and the fate of Russian
liberalism.

Introduction to Electrochemistry Jiří
Dvořák 1967

Survivors Jadwiga Biskupska
2022-02-28 Reveals the harrowing
story of life in Warsaw under Nazi
occupation and explores resistance to
the regime by the Warsaw
intelligentsia.

**Russian Teachers and Peasant
Revolution** Scott Joseph Seregny 1989
"As the first study in any language
of the crucial social 'link' in rural
Russia between broader society

(obshchestvo) and the people (narod), Seregny's book will be read with great interest by all students or the late imperial period, Soviet and Western." –William G. Rosenberg "This book is a timely and worthy addition to the... body of work on the 'democratic intelligentsia' of 'third element' in prerevolutionary Russia." –The Russian Review "... compelling and moving." –History Today "... this substantial volume provides detailed evidence of the complexities and ambiguities inherent in the day-to-day zamstvo-teacher-peasant relationship in the period preceding the 1905 Revolution." –The Slavonic Review "... carefully researched and well documented..." –The Journal of Peasant Studies

Alexander Romanovich Luria Evgenii□a□ Davydovna Khomskai□a□ 2001-04-30

Alexander Romanovitch Luria is widely recognized as one of the most prominent neuropsychologists of the twentieth century. This book - written by his long-standing colleague and published in Russian by Moscow University Press in 1992, fifteen years after his death - is the first serious volume from outside the Luria family devoted to his life and work and includes the most comprehensive bibliography available anywhere of Luria's writings.

Women's Struggle for Higher Education in Russia, 1855-1900

Christine Johanson 1987-01-01 Unlike contemporary Soviet and Western accounts which emphasize the involvement of educated women in the revolutionary movement, Christine Johanson investigates the relationship between developments in

women's education and domestic politics of the post-Crimean War era. The author shows how the particular nature of autocratic rule under Alexander II facilitated the establishment of university-level courses for women, and demonstrates that Russian women who cooperated with the government in order to increase their educational opportunities far outnumbered the female revolutionists who sought to overthrow it. And, while acknowledging that Russian radicalism gave enormous encouragement to women's pursuit of university study, this book shows that it was the support of progressive statesmen and academics which allowed the creation of higher educational facilities for women. The attitudes, aspirations, and frustrations of women who

enrolled in these educational facilities are also examined. Considerable attention is given to the training and practice of female physicians and to the testing of their skills and commitment to social service in tradition-bound peasant villages and the field hospitals of the Russo-Turkish war. The concluding chapter explored the conservative reaction following the assassination of Alexander II and the subsequent closure of women's advanced educational facilities.

Women, Education, and Agency, 1600–2000 Jean Spence 2009-09-10 This collection of essays brings together an international roster of contributors to provide historical insight into women's agency and activism in education throughout from the seventeenth to the twentieth

century. Topics discussed range from the strategies adopted by individual women to achieve a personal education and the influence of educated women upon their social environment, to the organized efforts of groups of women to pursue broader feminist goals in an educational context. The collection is designed to recover the variety of the voices of women inhabiting different geographical and social contexts while highlighting commonality and continuity with reference to creativity, achievement, and the management and transgression of structures of gender inequality.

Przegląd Polsko-Polonijny

Crossing Boundaries, Building Bridges

Annie Canel 2005-08-08 Women engineers have been in the public limelight for decades, yet we have surprisingly little historically

grounded understanding of the patterns of employment and education of women in this field. Most studies are either policy papers or limited to statistical analyses. Moreover, the scant historical research so far available emphasizes the individual, single and unique character of those women working in engineering, often using anecdotal evidence but ignoring larger issues like the patterns of the labour market and educational institutions. *Crossing Boundaries, Building Bridges* offers answers to the question why women engineers have required special permits to pass through the male guarded gates of engineering and examines how they have managed this. It explores the differences and similarities between women engineers in nine countries from a gender point of view. Through

case studies the book considers the mechanisms of exclusion and inclusion of women engineers.

Dictionary Catalog of the National Agricultural Library, 1862-1965

National Agricultural Library (U.S.)
1967

Polacy w Reykjavíku Zielińska,
Małgorzata 2016-12-11

Ekonomika i organizacja
przedsiębiorstw 2006

Kursy po kooperatsii V. N. Zel'geim
1980

OECD Handbook for Internationally Comparative Education Statistics Concepts, Standards, Definitions and Classifications OECD 2004-04-23 This handbook aims to facilitate a greater understanding of the OECD statistics and indicators produced and so allow for their more effective use in policy analysis.

Colonizing Russia's Promised Land
Aileen E. Friesen 2020-02-20
Colonizing Russia's Promised Land: Orthodoxy and Community on the Siberian Steppe, examines how Russian Orthodoxy acted as a basic building block for constructing Russian settler communities in current-day southern Siberia and northern Kazakhstan.

Včela Moravská 1932

Kursy po kooperatsii N. S. Boikov
1917

English-Polish business dictionary
Monika Woytowicz-Neymann 1991

Nouvelles statistiques de l'Office centrale de statistique 1946

PANORAMA MAGAZINE #378 PANORAMA
MAGAZINE 2014-11-27 Tygodnik Panorama to przegląd najlepszych artykułów z prasy polskiej, wzbogacony o wiadomości, sport, rozrywkę i plotki.

W tygodniku Panorama znajduje się też Panoramisz - dodatek dla dzieci. Tygodnik Panorama jest dostępny bezpłatnie na terenie Londynu oraz jako gazeta płatna poza Londynem w newsagentach, kioskach z prasą oraz w wybranych sklepach sieci ASDA na półkach z prasą oznaczonych "Local".

The Women's Liberation Movement in Russia Richard Stites 2021-07-13
Richard Stites views the struggle for liberation of Russian women in the context of both nineteenth-century European feminism and twentieth-century communism. The central personalities, their vigorous exchange of ideas, the social and political events that marked the emerging ideal of emancipation--all come to life in this absorbing and dramatic account. The author's history begins with the feminist,

nihilist, and populist impulses of the 1860s and 1870s, and leads to the social mobilization campaigns of the early Soviet period.

Kursy sistematičeskago diktanta dliā srednikh uchebnykh zavedenīi ... Petr Smirnovskīi 1898

Mothers and Daughters Barbara Alpern Engel 2000-02 The first psychosocial study of the female intelligentsia in Russia, *Mothers and Daughters* explains how and why women radicals of the nineteenth century diverged from their male counterparts, describes the forces that led women to rebel, and discusses their mixed legacy to future generations. Barbara Alpern Engel examines her subject on three levels: the traditional family system; early feminism and women's rebellion against the family; and the causes and consequences of women's

revolutionary activity. She describes the impact this revolt had on the family and the lives of radical women and the movement's role in inspiring a new feminine mythology. Throughout, Engel brings nineteenth-century women to life, humanizing history as she presents a case study of how the personal became political in a time and place very different from our own.

Women in the History of Linguistics

Professor of French Philology and Linguistics Wendy Ayres-Bennett
2021-01-07 This volume offers a

ground-breaking investigation into women's contribution to the description, analysis, and codification of languages across a wide range of linguistic and cultural traditions. The chapters explore a variety of spheres of activity, from the production of dictionaries and grammars to language teaching methods and language policy.

Host Bibliographic Record for Boundwith Item Barcode 30112027721726 and Others 2013

Олигофрени и смежные формы Вадим Валентинович Русских 1970