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On the Corruption of Morals in Russia M. M. Shcherbatov 2009-04-02 On the Corruption of Morals in Russia, is the most celebrated work of the Russian historian, philosopher and publicist Prince M. M. Shcherbatov (1733-90). Written towards the close of the reign of Catherine the Great, it is half memoir, half polemic, comprising

a survey of Russian history in the eighteenth century from the point of view of a moral censor, and an outspoken attack on the decline of morals at the Court of St Petersburg, written by an aristocrat of exceptional erudition and strong conservative views, who was present at the Court of Catherine II, and knew well the persons and events which he describes. The work was

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not published during the author's lifetime; not surprisingly, since its contents were highly treasonable. The text, which is collated from the three primary manuscript copies of the original, is the first to include all important textual variants.

Legal Language Peter M. Tiersma 2000-05-15
This history of legal language slices through the polysyllabic thicket of legalese. The text shows to what extent legalese is simply a product of its past and demonstrates that arcane vocabulary is not an inevitable feature of our legal system.

25 Chapters of My Life Ol'ga Aleksandrovna (Grand Duchess of Russia) 2009
The Grand Duchess Olga records her life with an artist's eye for detail, against the backdrop of the historical events which shook the world.

New Observations on Italy and Its Inhabitants
Pierre Jean Grosley 1769

There's a Double Tongue Dirk Delabastita 2021-11-15
The pun is as old as Babel, and inveterate punsters like Shakespeare clearly

never lacked translators. This book critically examines the evergreen cliché that wordplay defies translation, replacing it by a theory and a case study that aim to come to grips with the reality of wordplay and its translation. What are the possible modes of wordplay translation? What are the various, sometimes conflicting constraints prompting translators in certain situations to go for one strategy rather than another? Ample illustration is provided from Hamlet and other Shakespearean texts and several Dutch, French, and German renderings. The study exemplifies how theory can usefully be integrated into a description-oriented approach to translation. Much of the argument also rests on the definition of wordplay as an open-ended and historically variable category. The book's concerns range from the linguistic and textual properties of Shakespeare's punning and its translation to matters of historical poetics and ideology. Its straightforward approach shows that discourse about wordplay doesn't need to

rely on stylistic bravura or abstract speculation. The book is concluded by an anthology of the puns in Hamlet, including a brief semantic analysis of each and a generous selection of diverse translations.

Spatial Formations Nigel Thrift 1996-06-13 This essential guide to social theory and space is written by one of the leading writers in the field. Nigel Thrift explores the interconnections among people, places and things and demonstrates why they must be examined in relation to each other rather than in isolation - as is too often the case. Spatial Formations presents a formidable analysis of how space is socially constructed, unmade and reconstructed. Thrift provides the reader with a direct understanding of how social theory can be used to make sense of spatial forms and practices, and how spatial relations are made durable over space and time. These themes are developed through case studies, ranging from medieval time consciousness to the modern usage of m

The Northwest Caucasus Walter Richmond 2008-06-11 This is the first book to present a comprehensive history of the Northwest Caucasus. Based on extensive research, it describes the peoples of the Northwest Caucasus, which have a significantly different ethnic makeup and history than the Northeast (Chechnya and Daghestan). The book examines their struggles for survival against repeated invasions and their ultimate defeat at the hands of the Russians. It explores interethnic relations and demographic changes that have occurred in the region over time with a particular focus on the 19th, 20th and 21st Centuries, incorporating recently published archival materials concerning the deportation of the Abazas, Circassians and Ubykhs to the Ottoman Empire by the Russians, which is treated as the first act of ethnic cleansing in modern history. The book also closely examines the struggles the Northwest Caucasus peoples continue to undergo in the post-Soviet era, facing pressures from organized

crime, religious extremism, and a federal government that is unresponsive to their needs. It emphasizes the strategic importance of the region, lying on the northeastern shore of the Black Sea directly on the border between the "Christian" and "Muslim" worlds. Overall, it will be of interest to scholars of Russian history and politics, Caucasus and Central Asian Studies, genocide studies, international relations and conflict studies.

The Handbook of Blended Learning Curtis J. Bonk 2012-06-29 This comprehensive resource highlights the most recent practices and trends in blended learning from a global perspective and provides targeted information for specific blended learning situations. You'll find examples of learning options that combine face-to-face instruction with online learning in the workplace, more formal academic settings, and the military. Across these environments, the book focuses on real-world practices and includes contributors from a broad range of

fields including trainers, consultants, professors, university presidents, distance-learning center directors, learning strategists and evangelists, general managers of learning, CEOs, chancellors, deans, and directors of global talent and organizational development. This diversity and breadth will help you understand the wide range of possibilities available when designing blended learning environments. Order your copy today!

Dialogic Pedagogy and Polyphonic Research Art Eugene Matusov 2019-04-04 This book presents voices of educators describing their pedagogical practices inspired by the ethical ontological dialogism of Mikhail M. Bakhtin. It is a book of educational practitioners, by educational practitioners, and primarily for educational practitioners. The authors provide a dialogic analysis of teaching events in Bakhtin-inspired classrooms and emerging issues, including: prevailing educational relationships of power, desires to create a so-called educational vortex

in which all students can experience ontological engagement, and struggles of innovative pedagogy in conventional educational institutions. Matusov, Marjanovic-Shane, and Gradovski define a dialogic research art, in which the original pedagogical dialogues are approached through continuing dialogues about the original issues, and where the researchers enter into them with their mind and heart.

War in Syria 2017 A detailed assessment of the organization and capabilities of special operations forces from around the world, including China, Iran, Israel, Jordan, Poland, Russia, Turkey, Ukraine, and more.

Environmental Politics and Policy Walter A. Rosenbaum 2016-08-01 Walter A. Rosenbaum's classic Environmental Politics and Policy, Tenth Edition once again provides definitive coverage of environmental politics and policy, lively case material, and a balanced assessment of current environmental issues. The first half of the book sets needed context and describes the policy

process while the second half covers specific environmental issues such as air and water; toxic and hazardous substances; energy; and a global policymaking chapter focused on climate change and transboundary politics. Covering major environmental policy initiatives and controversies during President Obama's two terms and capturing the sudden and radical changes occurring in the American energy economy, this Tenth Edition offers the needed currency and relevancy for any environmental politics course.

Theory of Instruction Siegfried Engelmann 2017-10-31 In the book Theory of Instruction: Principles and Applications, Siegfried Engelmann and co-author Douglas Carnine describe the theory underlying the development of Direct Instruction curriculums. Engelmann and Carnine not only spell out in detail the scientific and logical basis on which their theory is based, but provide a multitude of in-depth descriptions and guidelines for applying this

theory to a wide range of curricula. This book will help the reader understand why the Direct Instruction programs authored by Engelmann and his colleagues have proven uniquely effective with students from all social and economic backgrounds, and how the guidelines based on the theory can be applied to a wide range of instructional challenges, from designing curricula for disadvantaged preschoolers to teaching algebraic concepts to older students.

The Person in Psychology Gordon Willard Allport 1968 These essays do not pretend to cover all aspects of the concept of Person as it crops up in all varieties of psychology. At the same time each of the essays bears upon the place of the Person in the diversified science of psychology. Some deal with purely social aspects of personal behavior - rumor, morale, communication, others with expression - handwriting, expressive movement, often with structural dynamic components - traits, the religious sentiment, prejudice, motivation,

values, and occasionally with practical problems of guidance, mental health, control of prejudice, and pedagogy" -- from amazon.com.

British and German Historiography, 1750-1950 German Historical Institute in London 2000 This volume compares British and German historiography from the Enlightenment to the middle of the twentieth century. It examines the scope and impact of transfers, the potential of mutual perceptions, and the power and influence of national traditions. The book documents the intense competition between the British and the German scholarly communities, and also shows how, while it was not always easy to build bridges, they also profited from each other's work. Historians such as Ferguson, Gibbon, Niebuhr, Macaulay, Ranke, Stubbs, and Acton play a central role, as do philosophical concepts such as historicism, positivism, and evolutionism. The comparison between the two historiographical cultures, and the investigation into the success or failure of transfers, especially

in the age of imperialism and during the First World War, open up new perspectives both for an assessment of the intellectual relationship between the two countries and for an evaluation of the achievements of each historical tradition.

Why We Are at War Sir Ernest Barker

2021-09-09 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface.

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Vlasov and the Russian Liberation Movement
Catherine Andreyev 1987 *Vlasov and the Russian Liberation Movement* deals with the attempt by Soviet citizens to create a Russian anti-Stalinist liberation movement during the Second World War. These Soviet citizens were mainly prisoners-of-war, forced labourers or part of the population of the occupied territories of the USSR. The Liberation Movement was encouraged by German officers who disagreed with Nazi policy towards the USSR, as their experience showed that treating the population as 'subhumans' (Untermensch) merely increased resistance to Nazi occupation. Throughout the development of the Liberation Movement there existed a divergence of aims between the Russian members who wished to form an army and a political movement which would effect

change within the USSR, and its German supporters who merely wished to alter the type of propaganda directed towards the population of the USSR. Catherine Andreyev provides an account of the evolution of the Russian Liberation Movement and examines the motivation of the titular leader of the movement, Lieutenant-General Andrey Andreyevich Vlasov. The main focus of the book is the ideology of the Liberation Movement, the importance of which lies in the fact that it represented the first grass-roots opposition movement within the Soviet Union since the end of the Civil War in 1922. The programme of the Movement reflects issues which would have been raised by citizens in the 1930s had they been free to do so. Catherine Andreyev examines influences on the programme, and the ideas expressed are placed within the context of the pre-war Soviet and Russian émigré society.

Social Psychology of Modern Japan Munetsuke Mita 2010-10-18 Focussing on the four main

phases of modernizing and modernized Japan beginning in the nineteenth century and continuing to today's postmodern society, this groundbreaking work uses quantitative and qualitative data to show that the processes of modernization brought a coexistence of generational variation imbued with tensions, conflicts and synergies, that, taken together, provide the key to understanding the structure and dynamism of contemporary Japan.

Miscellaneous Essays George Saintsbury 1892
Color Psychology and Color Therapy Faber Birren 2013-10 This is a new release of the original 1950 edition.

School-Age Care Environment Rating Scale Updated (SACERS) Thelma Harms 2013-12-06
What are the components of high-quality after-school care for children ages 5-12? How can we evaluate these programs? These are the challenges facing caregivers, schools, agencies, and parents as after-school programs proliferate. The School-Age Care Environment Rating

Scale®, Updated Edition provides an easy-to-use resource for defining and assessing the quality of both public and private programs caring for school-age children during out-of-school time. This updated, spiral-bound edition is re-formatted so that each Item appears on its own page, along with Notes for Clarification and Questions. The expanded Scoresheet can be copied from the book or downloaded from the TC Press website: www.tcpress.com. Selected revised Items make scoring more accurate and informative. The SACERS Updated Edition consists of 47 items, organized under 7 categories: Space and Furnishings Health and Safety Activities Interactions Program Structure Staff Development Special Needs Supplementary Items The SACERS Updated Edition is designed to be comprehensive in coverage and easy to use. Instructions for using the scale provide options for self-assessment in addition to formal assessments. Who should use the SACERS? Program directors Organizations, states, and

agencies doing QRIS and continuous improvement evaluations School districts Program funders School principals Community-based out-of-school programs States receiving Race to the Top funds Teachers Teacher educators Researchers

New Russian Nationalism Pal Kolsto 2016-03-24 Traces Russia's transforming nationalism, from imperialism, through ethnocentrism and migration phobia, to territorial expansion. This title was made Open Access by libraries from around the world through Knowledge Unlatched.

Essay Towards A Real Character John Wilkins 2002-01-15 John Wilkins's masterpiece; An Essay Towards a Real Character and A Philosophical Language, is a key text in the history of language. Ready for publication in January 1666 but destroyed by the Great Fire, the work finally published in 1668 is Wilkins's attempt at creating a universal language.

Internet Linguistics David Crystal 2011-02 In

this student-friendly guidebook, leading language authority Professor David Crystal follows on from his landmark bestseller, *Language and the Internet* and takes things one step further. This book presents the area as a new field : Internet linguistics.

Polish Society Under German Occupation Jan Gross 2019-01-29 By combining historical and political analysis with a sophisticated sociological approach, Jane Gross offers a new interpretation of the German occupation of Poland during World War II. Based on his hypothesis that a society cannot be destroyed by coercion short of the physical annihilation of its members, his work has a twofold aim; to examine the model of German occupation in theory and in practice, and to identify the patterns of collective behavior that emerged among the Polish people in response to the social control exercised over them. The author argues that when an occupier provides no institutions through which a local population can

at least minimally satisfy its social needs, the subjugated populace builds substituted institutions on the remnants of previous forms of its collective life. These substitutes constitute the society's self-defense, to which the occupier must in some way adjust if its goals of manipulation and exploitation are to be achieved. Professor Gross points out numerous ways in which the Poles under the General Government circumvented the goals and authority of the German occupiers. Most significant was the emergence of the Polish underground, which took on the leadership, social welfare, political, and financial functions of an independent state. This phenomenon, he concludes, shows that resistance should not be conceived merely as a military movement but rather as a complex social phenomenon. Jan Tomasz Gross is Assistant Professor of Sociology at Yale University. Originally published in 1979. The Princeton Legacy Library uses the latest print-on-demand technology to again make

available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

Reports (1914-1917) Dongbei fang yi chu 1917

Lingua Mentalis Anna Wierzbicka 1980

Semantics of natural language; includes some Australian language examples.

Accounting Theory Eldon S. Hendriksen 1970

Includes bibliographical references.

In the Land of the Romanovs Anthony Cross

2014-04-27 Over the course of more than three centuries of Romanov rule in Russia, foreign visitors and residents produced a vast corpus of literature conveying their experiences and impressions of the country. The product of years

of painstaking research by one of the world's foremost authorities on Anglo-Russian relations, *In the Lands of the Romanovs* is the realization of a major bibliographical project that records the details of over 1200 English-language accounts of the Russian Empire. Ranging chronologically from the accession of Mikhail Fedorovich in 1613 to the abdication of Nicholas II in 1917, this is the most comprehensive bibliography of first-hand accounts of Russia ever to be published. Far more than an inventory of accounts by travellers and tourists, Anthony Cross's ambitious and wide-ranging work includes personal records of residence in or visits to Russia by writers ranging from diplomats to merchants, physicians to clergymen, gardeners to governesses, as well as by participants in the French invasion of 1812 and in the Crimean War of 1854-56. Providing full bibliographical details and concise but informative annotation for each entry, this substantial bibliography will be an invaluable

tool for anyone with an interest in contacts between Russia and the West during the centuries of Romanov rule.

A Practice Grammar of German Hueber Verlag 2010

Constructions in French Myriam Bouveret 2012
The book *Constructions in French* is the first collected volume to focus on French syntax from a constructionist perspective. It has been written with two kinds of readers in mind: for readers interested in the relationship between the French linguistic tradition and cognitive linguistics, and for readers who would like to examine how constructional analysis can be applied to a variety of French language phenomena. The eleven papers illustrate the insights generated by combining lexicalist and constructionist approaches, focusing on syntax as a dynamic system and using corpus data from a variety of speech genres. The contributions provide new findings about French usage trends (in linguistics and in psycholinguistics),

including insights into new, nonstandard and poorly studied constructions.

Wise Words (RLE Folklore) Wolfgang Mieder 2015-02-11
The twenty essays that comprise this book, which was first published in 1994, were written by leading paremiologists and folklorists from Africa, Canada, Great Britain, Germany and the US. They represent the best scholarship on proverbs in the English language, and together they give an impressive overview of the fascinating advances in the field of paremiology.
Galateo Giovanni Della Casa 1811
Courtesy book, specifically intended for children. First appears in Italian in 1558.

Pamjatnik Harpij is Maloi Asii i simbolika gretscheskago iskusstwa N. P. Kondakow 1873

The Russians and the Anglo-Boer War, 1899-1902 Apollon Borisovich Davidson 1998
Using previously unavailable unique archival materials the authors present an absorbing history of a little known, but very significant

aspect of the Anglo-Boer War.

Lucreti Cari Lachman Karl Lachmann 1979
The Cambridge History of British Foreign Policy, 1783-1919 Adolphus William Ward 2011-12-22
Published between 1922 and 1923, the first comprehensive survey of foreign policy during Britain's emergence as a major international power.

The First Treatise on Museums Samuel Quiccheberg 2014-04-01 Samuel Quiccheberg's *Inscriptiones*, first published in Latin in 1565, is an ambitious effort to demonstrate the pragmatic value of curiosity cabinets, or Wunderkammern, to princely collectors in sixteenth-century Europe and, by so doing, inspire them to develop their own such collections. Quiccheberg shows how the assembly and display of physical objects offered nobles a powerful means to expand visual knowledge, allowing them to incorporate empirical and artisanal expertise into the realm of the written word. But in mapping out the

collectability of the material world, Quiccheberg did far more than create a taxonomy. Rather, he demonstrated how organizing objects made their knowledge more accessible; how objects, when juxtaposed or grouped, could tell a story; and how such strategies could enhance the value of any single object. Quiccheberg's descriptions of early modern collections provide both a point of origin for today's museums and an implicit critique of their aims, asserting the fundamental research and scholarly value of collections: collections are to be used, not merely viewed. The *First Treatise on Museums* makes Quiccheberg's now rare publication available in an English translation. Complementing the translation are a critical introduction by Mark A. Meadow and a preface by Bruce Robertson.

Review of the Follow-up to the 1998 ILO Declaration on Fundamental Principles and Rights at Work International Labour Office 2010 "The proposals set forth in this paper are aimed at both a review of the follow-up

procedures as had already been foreseen in the Annex to the 1998 ILO Declaration on Fundamental Principles and Rights at Work, as well as ensuring consistency and efficiency of the follow-up in view of the adoption of the 2008 ILO Declaration on Social Justice for a Fair Globalization."-- publisher abstract.

French Musical Thought, 1600-1800 Georgia Cowart 1989 Essays exploring the relationship of critical thought in music to social and philosophical changes in 17-18c France.
Российская еврейская энциклопедия
Герман Брановер 1995