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[Sound foundations : learning and teaching pronunciation](#) 2008

[Zero Derivation in English](#) Piotr Twardzisz 1997

**The Gospel Trumpet** 1923

*New English File* Clive Oxenden 2006

**Scientist as Subject** Michael J. Mahoney 2004-07-30 In this book, originally published by Ballinger in 1976, Michael Mahoney documents the idiosyncracies and foibles of the scientific process as a field of endeavor. A new introduction updates his discussion in light of subsequent developments, including such aspects of academia as politics and tenure, publication and power relations, science studies and constructivist inquiry, and what have come to be called the "science wars."

**Meaningful Action** Jane Arnold 2013-03-28 This work explores the importance of meaningful action for language teaching and learning, paying tribute to the enduring influence of Earl Stevick. With contributions from 19 ELT authors and influential academics, Meaningful Action draws upon and acknowledges the huge influence of Earl Stevick on language teaching. Stevick's work on 'meaningful action' explored how learners can engage with activities that appeal to sensory and cognitive processes, ensuring that meaning is constructed by the learner's internal characteristics, and by their relationship with other learners and the teacher. This edited volume focuses on meaningful action in three domains: learner internal factors and relationships between the people involved in the learning process; classroom activity; and diverse frameworks supporting language learning.

**Model Business Letters, E-mails & Other Business Documents** Shirley Taylor 2004 This book is the ultimate, single-source guide for writing clear, effective business documents. A comprehensive, easy-to-use reference book packed with valuable information, useful techniques, practical tips and guidelines.

**Teaching Grammar from Rules to Reasons** Danny Norrington-Davies 2016 This book aims to help teachers to develop their knowledge of grammar, provide a source of grammar lessons and instigate new ways of planning and organising lessons.