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*The Electrification of Russia, 1880–1926* Jonathan Coopersmith 2016-11-01 The Electrification of Russia, 1880–1926 is the first full account of the widespread adoption of electricity in Russia, from the beginning in the 1880s to its early years as a state technology under Soviet rule. Jonathan Coopersmith has mined the archives for both the tsarist and the Soviet periods to examine a crucial element in the modernization of Russia. Coopersmith shows how the Communist Party forged an alliance with engineers to harness the socially transformative power of this science-based enterprise. A centralized plan of electrification triumphed, to the benefit of the Communist Party and the detriment of local governments and the electrical engineers. Coopersmith's narrative of how this came to be elucidates the deep-seated and chronic conflict between the utopianism of Soviet ideology and the reality of Soviet politics and economics.

*Becoming Muslim in Imperial Russia* Agnès Nilüfer Kefeli 2014-12-18 In the nineteenth century, the Russian Empire's Middle Volga region (today's Tatarstan) was the site of a prolonged struggle between Russian Orthodoxy and Islam, each of which sought to solidify its influence among the frontier's mix of Turkic, Finno-Ugric, and Slavic peoples. The immediate catalyst of the events

that Agnès Nilüfer Kefeli chronicles in *Becoming Muslim in Imperial Russia* was the collective turn to Islam by many of the region's Kräshens, the Muslim and animist Tatars who converted to Russian Orthodoxy between the sixteenth and eighteenth centuries. The traditional view holds that the apostates had really been Muslim all along or that their conversions had been forced by the state or undertaken voluntarily as a matter of convenience. In Kefeli's view, this argument vastly oversimplifies the complexity of a region where many participated in the religious cultures of both Islam and Orthodox Christianity and where a vibrant Kräshen community has survived to the present. By analyzing Russian, Eurasian, and Central Asian ethnographic, administrative, literary, and missionary sources, Kefeli shows how traditional education, with Sufi mystical components, helped to Islamize Finno-Ugric and Turkic peoples in the Kama-Volga countryside and set the stage for the development of modernist Islam in Russia. Of particular interest is Kefeli's emphasis on the role that Tatar women (both Kräshen and Muslim) played as holders and transmitters of Sufi knowledge. Today, she notes, intellectuals and mullahs in Tatarstan seek to revive both Sufi and modernist traditions to counteract new expressions of Islam and promote a purely Tatar Islam aware of its specificity in a post-

Christian and secular environment.

**America and the Great War** D. Clayton James 2014-09-12 In *America and the Great War, 1914-1920*, the accomplished writing team of D. Clayton James and Anne Sharp Wells provides a succinct account of the principal military, political, and social developments in United States History as the nation responded to, and was changed by, a world in crisis. A forthright examination of America's unprecedented military commitment and actions abroad, *America and the Great War* includes insights into the personalities of key Allied officers and civilian leaders as well as the evolution of the new American "citizen soldier." Full coverage is given to President Wilson's beleaguered second term, the experience of Americans-including women, minorities, and recent arrivals-on the home front, and the lasting changes left in the Great War's wake.

Ingmar Bergman Ingmar Bergman 2007 The critically acclaimed film director discusses various stages of his career and the many facets of his work in a collection of interviews that begins with a 1957 piece and ends in 2002 as he was preparing to direct his latest film, featuring conversations with James Baldwin, Michiko Kakutani, John Simon, and Vilgot Sjöman, among others. Simultaneous.

**The Psychology of Tolerance in Times of Uncertainty** Malgorzata Kossowska 2020-04-17 This unique book lays out the motivational basis for tolerance, the most important underlying factor that shapes people's social attitudes and determines our ability to get along with others. Closed- or open-mindedness distinguishes people open to information and new ideas, prepared to change their views, from people who are rigidly attached to their convictions and resistant to the unknown. Demonstrating how the mechanism underlying closed-mindedness is rooted in uncertainty and fear, with the fundamental consequence of closed-mindedness being intolerance, the author shows how basic features of human psychology drive large-scale socio-political developments that

determine the fate of peoples and nations.

Kossowska argues that recent political events across Europe, including the popularity and rise of extreme right-wing groups, are no longer adequately explained by traditional distinctions like people versus the elite, religion versus no religion, left versus right. Exploring how this can provide knowledge to increase the capability of people, groups, or societies to improve their lives in an era of uncertainty created by economic and political turmoil, the book also focuses on discussing ways to make people more open, thus tolerant. Written from a psychological perspective, this is an ideal resource for students and academics in psychology and social and political science, as well as anybody interested in understanding psychological mechanisms of intolerance.

*Fiction Updated* Calin Andrei Mihailescu 1996 "Novels, movies, and lies - these are all fictions that provoke with their as ifs and what ifs. In response to the idea that fiction has somehow become an unfashionable topic in contemporary criticism, this volume argues that the question of fiction needs to be updated in the absence of a widely accepted theory of truth. This collection, dedicated to the noted scholar and literary critic Lubomir Dolezel, covers an extensive number of theoretical and historical issues relevant to our understanding of the status of fictions - literary or not." "Fiction Updated offers approaches to fiction and poetics that, in an imaginary topography of contemporary humanities, dwell at a distance from both the mimetic theory of literature and deconstruction. The contributors introduce new perspectives to the problem of fictionality, or broaden the scope of its applications, by examining the works of such authors as Homer, Casanova, Aristotle, Woolf, Vaihinger, Borges, Kundera, Coetzee, and Bakhtin."--BOOK

JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved  
Life Histories of Etnos Theory in Russia and Beyond David G. Anderson 2019-02-25 The idea of etnos came into being over a hundred years ago as a

way of understanding the collective identities of people with a common language and shared traditions. In the twentieth century, the concept came to be associated with Soviet state-building, and it fell sharply out of favour. Yet outside the academy, ethnos-style arguments not only persist, but are a vibrant part of regional anthropological traditions. *Life Histories of Ethnos Theory in Russia and Beyond* makes a powerful argument for reconsidering the importance of ethnos in our understanding of ethnicity and national identity across Eurasia. The collection brings to life a rich archive of previously unpublished letters, fieldnotes, and photographic collections of the theory's early proponents. Using contemporary fieldwork and case studies, the volume shows how the ideas of these ethnographers continue to impact and shape identities in various regional theatres from Ukraine to the Russian North to the Manchurian steppes of what is now China. Through writing a life history of these collectivist concepts, the contributors to this volume unveil a world where the assumptions of liberal individualism do not hold. In doing so, they demonstrate how notions of belonging are not fleeting but persistent, multi-generational, and bio-social. This collection is essential reading for anyone interested in Russian and Chinese area studies. It will also appeal to historians and students of anthropology and ethnography more generally.

*Women in the Khrushchev Era* M. Ilic 2004-02-27

This collection of essays examines women in the Khrushchev era, using both newly-accessible archival material and a re-reading of published sources. Exploring diverse subjects including housing, space flight, women workers, cinema, religion and consumption, the volume places the analysis of specific events or issues within a broader discussion of economic, political, ideological and international developments to provide a full analysis of the era.

*Coping with Lack of Control in a Social World*

Marcin Bukowski 2016-11-03 Coping with Lack of

Control in a Social World offers an integrated view of cutting-edge research on the effects of control deprivation on social cognition. The book integrates multi-method research demonstrating how various types of control deprivation, related not only to experimental settings but also to real life situations of helplessness, can lead to variety of cognitive and emotional coping strategies at the social cognitive level. The comprehensive analyses in this book tackle issues such as: Cognitive, emotional and socio-behavioral reactions to threats to personal control How social factors aid in coping with a sense of lost or threatened control Relating uncontrollability to powerlessness and intergroup processes How lack of control experiences can influence basic and complex cognitive processes This book integrates various strands of research that have not yet been presented together in an innovative volume that addresses the issue of reactions to control loss in a socio-psychological context. Its focus on coping as an active way of confronting a sense of uncontrollability makes this a unique, and highly original, contribution to the field. Practicing psychologists and students of psychology will be particularly interested readers.

*Issues in Materials Development* Maryam

Azarnoosh 2016-03-22 Issues in Materials

Development provides readers with theoretical foundations and practical aspects of designing materials for EFL/ESL contexts. It starts with discussing some basic and preliminary principles of materials design followed by scrutinizing critical issues in materials development in an objective and systematic way. This ranges from considering learners' needs, adopting, adapting, selection, and gradation of materials to the specific focus of the book on developing various types of materials for the four language skills, pronunciation, ESP vocabulary, and computer assisted language learning materials. Authenticity of materials to be designed and the inclusion of affective factors to develop motivating materials to engage language learners, in addition to features of materials design

at a universal level are other areas to read about. This book finally tries to open new horizons and possible futuristic approaches to improve today's ELT materials.

**Whom the Gods Love** Leopold Infeld 1948

**Observation in the Language Classroom** Dick

Allwright 2014-09-25 This book provides an account of classroom observation in a historical and educational perspective. Drawing on extracts from classic studies in this field, Dick Allwright reviews the development of research and experiment since the 1970's. The book thus not only provides a background to recent research, but also identifies areas for future development. Stress is laid on the link to be made between practice and research and it is argued that policy-making, either at classroom or institutional level, is heavily dependent on descriptive accounts of classroom reality.

**Against All Odds** Eva Kaufholz-Soldat 2020-07-29

This book presents an overview of the ways in which women have been able to conduct mathematical research since the 18th century, despite their general exclusion from the sciences. Grouped into four thematic sections, the authors concentrate on well-known figures like Sophie Germain and Grace Chisholm Young, as well as those who have remained unnoticed by historians so far. Among them are Stanisława Nidodym, the first female students at the universities in Prague at the turn of the 20th century, and the first female professors of mathematics in Denmark. Highlighting individual biographies, couples in science, the situation at specific European universities, and sociological factors influencing specific careers from the 18th century to the present, the authors trace female mathematicians' status as it evolved from singular and anomalous to virtually commonplace. The book also offers insights into the various obstacles women faced when trying to enter perhaps the "most male" discipline of all, and how some of them continue to shape young girls' self-perceptions and career choices today. Thus, it will benefit scholars and students in STEM disciplines,

gender studies and the history of science; women in science, mathematics and at institutions, and those working in mathematics education.

**Control Motivation and Social Cognition** Gifford

Weary 2012-12-06 Over the past two decades

theorists and researchers have given increasing attention to the effects, both beneficial and harmful, of various control related motivations and beliefs.

People's notions of how much personal control they have or desire to have over important events in their lives have been used to explain a host of performance and adaptational outcomes, including motivational and performance deficits associated with learned helplessness (Abramson, Seligman, & Teasdale, 1978) and depression (Abramson, Metalsky, & Alloy, 1989), adaptation to aging (Baltes & Baltes, 1986; Rodin, 1986), cardiovascular disease (Matthews, 1982), cancer (Sklar & Anisman, 1979), increased reports of physical symptoms (Pennebaker, 1982), enhanced learning (Savage, Perlmutter, & Monty, 1979), achievement-related behaviors (Dweck & Licht, 1980; Ryckman, 1979), and post abortion adjustment (Mueller & Major, 1989). The notion that control motivation plays a fundamental role in a variety of basic, social psychological processes also has a long historical tradition. A number of theorists (Heider, 1958; Jones & Davis, 1965; Kelley, 1967), for example, have suggested that causal inferences arise from a desire to render the social world predictable and controllable. Similarly, control has been implicated as an important mediator of cognitive dissonance (Wicklund & Brehm, 1976) and attitude phenomena (Brehm & Brehm, 1981; Kiesler, Collins, & Miller, 1969). Despite the apparent centrality of control motivation to a variety of social psychological phenomena, until recently there has been relatively little research explicitly concerned with the effects of control motivation on the cognitive processes underlying such phenomena (cf. *Estimating Market Value and Establishing Market Rent at Small Airports* Aviation Management Consulting Group, Inc 2020 "Staff from smaller

airports typically lack specialized expertise in the negotiation and development of airport property or the resources to hire consultants. ACRP Research Report 213 provides airport management, policymakers, and staff a resource for developing and leasing airport land and improvements, methodologies for determining market value and appropriate rents, and best practices for negotiating and re-evaluating current lease agreements. There are many factors that can go into the analysis, and this report reviews best practices in property development."--Foreword.

**Twelve Years a Slave** Solomon Northup 101-01-01  
"Having been born a freeman, and for more than thirty years enjoyed the blessings of liberty in a free State—and having at the end of that time been kidnapped and sold into Slavery, where I remained, until happily rescued in the month of January, 1853, after a bondage of twelve years—it has been suggested that an account of my life and fortunes would not be uninteresting to the public." -an excerpt

Linux TCP/IP Network Administration Scott Mann 2001 A thorough guide to Linux TCP/IP network administration examines the major flavors of Linux; covers routing, file management, directory services, e-mail, security, and internetworking with Samba; and provides implementation examples, troubleshooting tips, and much more. Original. (Advanced).

**Rock in the Reservation** Yngvar Bordewich Steinholt 2004

**Yugoslavia In The 1980s** Chris Martin 2019-03-15  
The opening years of 1980 were difficult for Yugoslavia: Open revolt has occurred in Kosovo province and economic hardship has added to a general crisis of confidence. The system of self-management, once the pride of Yugoslav ideologists, has come increasingly under fire in post-Tito Yugoslavia as proponents of the system search for a new basis of

**Paranoid Transformer** Aleksey Tikhonov 2020-08-18 The diary of Paranoid Transformer is

the output of interactions between a series of neural networks. Mysterious, humorous, dark and sometimes intelligible, Paranoid Transformer points to new frontiers to "not only what can be achieved aesthetically by the plethora of contemporary deep learning techniques, but also the scope for human creativity in harnessing these AI tools for advancing the arts." -- Luba Elliott.

Merchant Moscow James L. West 2014-07-14 With the collapse of the Soviet system, the long-neglected history of the early capitalists is being recovered and rewritten. Once regarded as the "losers" in the Russian Revolution, these merchants can now be seen as early pioneers in Russia's transformation to a free market economy. This book is the first joint Russian-American collaborative project on the history of Russian entrepreneurship. Merchant Moscow puts a human face on early Russian capitalism. It presents thematic groupings of historic photographs paired with commentaries by contemporary Russian and American historians. The pictures provide a stunning, wide-ranging visual portrait of Imperial Russia's most influential entrepreneurial elite, the Moscow merchantry, while the accompanying articles interpret the photographs and place them in the larger cultural context of prerevolutionary Russia. Here is a surprising new view of the bourgeoisie during the Silver Age, revealed for the first time in this fascinating volume. The fourteen contributing historians selected and ordered photographs that best illustrate their specialized knowledge of the period. They have framed their topics in a variety of ways. Some have chosen to pursue traditional topics, such as collective biography, institutional history, or the history of business practices. Others have approached the photographs in more experimental ways, emphasizing the semiotics of dress, discourses of identity, or the history of daily life. Together they offer fresh perspectives on the successes and failures of Russia's first experiment with entrepreneurial capitalism. Originally published in 1998. The Princeton Legacy Library uses the latest

print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

Language in Action Riikka Alanen 2007 The Russian psychologist L. S. Vygotsky (1896–1934) has been one of the central figures in the recent shift from the cognitive to the social and the cultural in educational and psychological research. A. N. Leontiev (1903–1979) activity theory has had a similar impact in the West. A. A. Leontiev (1936–2004) psycholinguistic theories have also started to attract increasing attention. The ideas of these scholars have also made their mark on second and foreign language learning research outside Russia. However, there is no one widely accepted, monolithic Vygotskian or Leontievian theory. Furthermore, the nature and role of language in action and activity remain open for debate. This edited volume presents 19 chapters bringing together different views from a number of disciplines for a critical analysis and reappraisal of the relationship between language and action. The topics range from theoretical and methodological issues related to sociocultural and activity theoretical views of language to empirical research reports on classroom interaction, identity, language assessment, teacher education and second and foreign language learning. The overall aim of *Language in Action: Vygotsky and Leontievian Legacy Today* is to shed light on the nature of human action and activity and the role that language has in mediating and shaping what we think, do, and learn. At the same time, the book serves as a showcase of different socially oriented approaches to the study of what we as human beings are and what we do with language.

**Workbook/Laboratory Manual to accompany**

**Nachalo** Sophia Lubensky 2001-12-13  
*Abelard to Apple* Richard A. Demillo 2011-08-26  
 How institutions of higher learning can rescue themselves from irrelevance and marginalization in the age of iTunes U and YouTube EDU. The vast majority of American college students attend two thousand or so private and public institutions that might be described as the Middle—reputable educational institutions, but not considered equal to the elite and entrenched upper echelon of the Ivy League and other prestigious schools. Richard DeMillo has a warning for these colleges and universities in the Middle: If you do not change, you are heading for irrelevance and marginalization. In *Abelard to Apple*, DeMillo argues that these institutions, clinging precariously to a centuries-old model of higher education, are ignoring the social, historical, and economic forces at work in today's world. In the age of iTunes, open source software, and for-profit online universities, there are new rules for higher education. DeMillo, who has spent years in both academia and in industry, explains how higher education arrived at its current parlous state and offers a road map for the twenty-first century. He describes the evolving model for higher education, from European universities based on a medieval model to American land-grant colleges to Apple's iTunes U and MIT's OpenCourseWare. He offers ten rules to help colleges reinvent themselves (including “Don't romanticize your weaknesses”) and argues for a focus on teaching undergraduates. DeMillo's message—for colleges and universities, students, alumni, parents, employers, and politicians—is that any college or university can change course if it defines a compelling value proposition (one not based in “institutional envy” of Harvard and Berkeley) and imagines an institution that delivers it.

*The Women's Liberation Movement in Russia*  
 Richard Stites 2021-07-13 Richard Stites views the struggle for liberation of Russian women in the context of both nineteenth-century European

feminism and twentieth-century communism. The central personalities, their vigorous exchange of ideas, the social and political events that marked the emerging ideal of emancipation--all come to life in this absorbing and dramatic account. The author's history begins with the feminist, nihilist, and populist impulses of the 1860s and 1870s, and leads to the social mobilization campaigns of the early Soviet period.

**High Integrity Software** John Gilbert Presslie Barnes 2003 This book provides an accessible introduction to the SPARK programming language. Updated 'classic' that covers all of the new features of SPARK, including Object Oriented Programming. The only book on the market that covers this important and robust programming language. CD-ROM contains the main SPARK tools and additional manuals giving all the information needed to use SPARK in practice. Technology: The SPARK language is aimed at writing reliable software that combines simplicity and rigour within a practical framework. Because of this, many safety-critical, high integrity systems are developed using SPARK. User Level: Intermediate Audience: Software engineers, programmers, technical leaders, software managers. Engineering companies in fields such as avionics, railroads, medical instrumentation and automobiles. Academics giving MSc courses in Safety Critical Systems Engineering, System Safety Engineering, Software Engineering. Author Biography: John Barnes is a veteran of the computing industry. In 1977 he designed and implemented the RTL/2 programming language and was an original member of the ADA programming language design team. He was founder and MD of Alslys Ltd from 1985 to 1991. Currently self employed, John is the author of 'Programming in ADA' which has sold 150000 copies and been translated into 6 languages.

**Workers and Intelligentsia in Late Imperial Russia** Reginald E. Zelnik 1999

*Why are Women Redundant?* William Rathbone Greg 1869 An essay revealing concerns for the

"superfluous" woman who remained single in the 19th century.

**Respect** Richard Sennett 2004-01-29 In this provocative and timely book, Richard Sennett examines the forces that erode respect in modern society. Respect can be gained by attaining success, by developing talents, through financial independence and by helping others. But, Sennett argues, many who are not able to achieve the demands of today's meritocracy lose the esteem that should be given to them. From his childhood in a poor Chicago housing project to the contrasting methods of care practised by a nun and a social worker, from the harmonious interaction of musicians to the welfare system, Sennett explores the ways in which mutual respect can forge bonds across the divide of inequality.

Tips for Finding the Right Job 1996

**The Psychology of Extremism** Arie W. Kruglanski 2021-09-13 This ground-breaking book introduces a new model of extremism that emphasizes motivational imbalance among individual needs, offering a unique multidisciplinary exploration of extreme behaviors relating to terrorism, dieting, sports, love, addictions, and money. In popular discourse, the term 'extremism' has come to mean largely 'violent extremism', but this is just one of many different types: extreme sports, extreme diets, political and religious extremisms, extreme self-interest, extreme attitudes, extreme devotion to a cause, addiction to substances, or behavioral addiction (to videogames, shopping, pornography, sex, and work). But do these descriptions have a deeper meaning? Do they reveal a common psychological dynamic? Or are they merely a mode of things about phenomena that have little in common? Bringing together world-leading psychologists from a variety of disciplines, the book uses a brand-new model to examine different expressions of extremism, at different levels of analysis (brain, hormones, and behavior), in order not merely to describe such behaviors but also to explain their occurrence, and the conditions under

which they may be likely to emerge. Also including suggestions for ways in which extremism could be counteracted, and to what extent it appears to be harmful to individuals and society, this is essential reading for students and academics in psychology and behavioral sciences.

**Luke and the Magpie** Annette Breckenridge

2010-01-01 A good book to teach children about the respect of Nature and the treatment of wild animals. Illustrated and written by Annette Breckenridge, this story is a simple but practical message for young children.

Integrating Engineering Education and Humanities for Global Intercultural Perspectives Zhanna

Anikina 2020-05-06 This book presents papers from the International Conference on Integrating Engineering Education and Humanities for Global Intercultural Perspectives (IEEHGIP 2020), held on 25–27 March 2020. The conference brought together researchers and practitioners from various disciplines within engineering and humanities to offer a range of perspectives. Focusing on, but not limited to, Content and Language Integrated Learning (CLIL) in Russian education the book will appeal to a wide academic audience seeking ways to initiate positive changes in education.

**Overcoming School Refusal** Joanne Garfi 2018-01-31

School refusal affects up to 5% of children and is a complex and stressful issue for the child, their family and school. The more time a child is away from school, the more difficult it is for the child to resume normal school life. If school refusal becomes an ongoing issue it can negatively impact the child's social and educational development. Psychologist Joanne Garfi spends most of her working life assisting parents, teachers, school counsellors, caseworkers, and community policing officers on how best to deal with school refusal. Now her

experiences and expertise are available in this easy-to-read practical book. **Overcoming School Refusal** helps readers understand this complex issue by explaining exactly what school refusal is and provides them with a range of strategies they can use to assist children in returning to school. Areas covered include: • types of school refusers • why children refuse to go to school • symptoms • short term and long term consequences • accurate assessment • treatment options • what parents can do • what schools can do • dealing with anxious high achievers • how to help children on the autism spectrum with school refusal

**St. Petersburg and Its Environs** 2004

**Postwar Polish Poetry** Czeslaw Milosz 1983-07-08

This expanded edition of *Postwar Polish Poetry* (which was originally published in 1965) presents 125 poems by 25 poets, including Czeslaw Milosz and other Polish poets living outside Poland. The stress of the anthology is on poetry written after 1956, the year when the lifting of censorship and the breakdown of doctrines provoked an explosion of new schools and talents. The victory of Solidarity in August 1980 once again opened new vistas for a short time; the coup of December closed that chapter. It is too early yet to predict the impact these events will have on the future of Polish ~~poetry~~ *poetry*. *Theory Level 1*

**Higher Education in Russia** Yaroslav Kuzminov

2022-09-13 *Higher Education in Russia* is a must-read for scholars of higher education and Russian history alike.

Joyce Ong 2011-01-01

*Junior Theory Level 1* - a foundational music theory book specifically designed for children aged 4-7.

**International Mathematical Congresses** Donald J.

Albers 2012-12-06

**Guide to Microforms in Print** 2002