

# Kursy/go English Spb

Recognizing the habit ways to get this ebook **kursy/go english spb** is additionally useful. You have remained in right site to begin getting this info. get the kursy/go english spb associate that we meet the expense of here and check out the link.

You could buy guide kursy/go english spb or acquire it as soon as feasible. You could quickly download this kursy/go english spb after getting deal. So, with you require the books swiftly, you can straight get it. Its fittingly extremely simple and correspondingly fats, isnt it? You have to favor to in this atmosphere

## *Issues in Materials Development*

Maryam Azarnoosh 2016-03-22 Issues in Materials Development provides readers with theoretical foundations and practical aspects of designing materials for EFL/ESL contexts. It starts with discussing some basic and preliminary principles of materials design followed by scrutinizing critical issues in materials development in an objective and systematic way. This ranges from considering learners' needs, adopting, adapting, selection, and gradation of materials to the specific focus of the book on developing various types of materials for the four language skills, pronunciation, ESP vocabulary, and computer assisted language learning materials. Authenticity of materials to be designed and the inclusion of affective factors to develop motivating materials to engage language learners, in addition to features of materials design at a universal level are other areas to read about. This book finally tries to open new horizons and possible futuristic approaches to improve today's ELT materials.

## **Semantic IoT: Theory and Applications**

Rajiv Pandey 2021-04-12 This book is focused on an emerging area, i.e.

combination of IoT and semantic technologies, which should enable breaking the silos of local and/or domain-specific IoT deployments. Taking into account the way that IoT ecosystems are realized, several challenges can be identified. Among them of definite importance are (this list is, obviously, not exhaustive): (i) How to provide common representation and/or shared understanding of data that will enable analysis across (systematically growing) ecosystems? (ii) How to build ecosystems based on data flows? (iii) How to track data provenance? (iv) How to ensure/manage trust? (v) How to search for things/data within ecosystems? (vi) How to store data and assure its quality? Semantic technologies are often considered among the possible ways of addressing these (and other, related) questions. More precisely, in academic research and in industrial practice, semantic technologies materialize in the following contexts (this list is, also, not exhaustive, but indicates the breadth of scope of semantic technology usability): (i) representation of artefacts in IoT ecosystems and IoT networks, (ii) providing interoperability between heterogeneous IoT artefacts, (ii)

representation of provenance information, enabling provenance tracking, trust establishment, and quality assessment, (iv) semantic search, enabling flexible access to data originating in different places across the ecosystem, (v) flexible storage of heterogeneous data. Finally, Semantic Web, Web of Things, and Linked Open Data are architectural paradigms, with which the aforementioned solutions are to be integrated, to provide production-ready deployments.

**Antigone** Sophocles 1779 The Pearson Education Library Collection offers you over 1200 fiction, nonfiction, classic, adapted classic, illustrated classic, short stories, biographies, special anthologies, atlases, visual dictionaries, history trade, animal, sports titles and more

*Representations of Emotions* Jürgen Schlaeger 1999

*International GAAP 2020* Ernst & Young LLP 2020-01-07 International GAAP 2020 is a comprehensive guide to interpreting and implementing International Financial Reporting Standards (IFRS), setting IFRS in a relevant business context, and providing insights into how complex practical issues should be resolved in the real world of global financial reporting. This book is an essential tool for anyone applying, auditing, interpreting, regulating, studying, or teaching IFRS. Written by financial reporting professionals from around the world, this guide to reporting under IFRS provides a global perspective, clearly explaining complex technical accounting issues and setting IFRS in a practical context. Numerous worked examples and hundreds of illustrations from the published financial reports of major listed companies from around the world are included. The 2020 edition has been fully revised and updated with

information on the latest IFRS changes and current issues.

*Tips for Finding the Right Job* 1996

**Bauhaus Futures** Laura Forlano 2019-10-22 Essays, photo-essays, interviews, manifestos, diagrams, and a play explore the varied legacies, influences, and futures of the Bauhaus. What would keep the Bauhaus up at night if it were practicing today? A century after its founding by Walter Gropius in Weimar, Germany, as an “experimental laboratory of the future,” who are the pioneering experimentalists who reinscribe or resist Bauhaus traditions? This book explores the varied legacies, influences, and futures of the Bauhaus. Many of the animating issues of the Bauhaus—its integration of research, teaching, and practice; its experimentation with materials; its democratization of design; its open-minded, heterogeneous approach to ideas, theories, methods, and styles—remain relevant. The contributors to *Bauhaus Futures* address these but go further, considering issues that design has largely ignored for the last hundred years: gender, race, ethnicity, class, sexuality, and disability. Their contributions take the form of essays, photo-essays, interviews, manifestos, diagrams, and even a play. They discuss, among other things, the Bauhaus curriculum and its contemporary offshoots; Bauhaus legacies at the MIT Media Lab, Black Mountain College, and elsewhere; the conflict between the Bauhaus ideal of humanist universalism and current approaches to design concerned with race and justice; designed objects, from the iconic to the precarious; textile and weaving work by women in the Bauhaus and the present day; and design and technology. Contributors Alice Arnold, Jeffrey Bardzell, Shaowen Bardzell, Karen Kornblum Berntsen, Marshall Brown, Stuart

Candy, Jessica Charlesworth, Elizabeth J. Chin, Taeyoon Choi, B. Coleman, Carl DiSalvo, Michael J. Golec, Kate Hennessy, Matthew Hockenberry, Joi Ito, Denisa Kera, N. Adriana Knouf, Silvia Lindtner, Shannon Mattern, Ramia Mazé, V. Mitch McEwen, Oliver Neumann, Paul Pangaro, Tim Parsons, Nassim Parvin, Joanne Pouzenc, Luiza Prado de O. Martin, Daniela K. Rosner, Natalie Salties, Trudi Lynn Smith, Carol Strohecker, Alex Taylor, Martin Thaler, Fred Turner, Andre Uhl, Jeff Watson, Robert Wiesenberger

Jazz Fusion Improvisation Scott Henderson 1992-03-01 GIT instructor Scott Henderson reveals his unique approach to improvising over chords used in jazz fusion. Scott demonstrates uses for: major, pentatonic, melodic minor, diminished, and whole-tone scales, along with modern uses for arpeggios and triads. On-screen music included. (60 min.)

The Women's Liberation Movement in Russia Richard Stites 2021-07-13 Richard Stites views the struggle for liberation of Russian women in the context of both nineteenth-century European feminism and twentieth-century communism. The central personalities, their vigorous exchange of ideas, the social and political events that marked the emerging ideal of emancipation--all come to life in this absorbing and dramatic account. The author's history begins with the feminist, nihilist, and populist impulses of the 1860s and 1870s, and leads to the social mobilization campaigns of the early Soviet period.

The Electrification of Russia, 1880–1926 Jonathan Coopersmith 2016-11-01 The Electrification of Russia, 1880–1926 is the first full account of the widespread adoption of electricity in Russia, from the beginning in the 1880s to its early

years as a state technology under Soviet rule. Jonathan Coopersmith has mined the archives for both the tsarist and the Soviet periods to examine a crucial element in the modernization of Russia. Coopersmith shows how the Communist Party forged an alliance with engineers to harness the socially transformative power of this science-based enterprise. A centralized plan of electrification triumphed, to the benefit of the Communist Party and the detriment of local governments and the electrical engineers. Coopersmith's narrative of how this came to be elucidates the deep-seated and chronic conflict between the utopianism of Soviet ideology and the reality of Soviet politics and economics.

**Whom the Gods Love** Leopold Infeld 1948

**Russian-English, English-Russian** Oleg Petrovich Beniukh 1993 With over 32,000 entries, this dictionary contains common-sense phonetics, the romanization of Russian words, phonetics with English words in the Cyrillic alphabet, and a detailed menu, including the English translation.

**Respect** Richard Sennett 2004-01-29 In this provocative and timely book, Richard Sennett examines the forces that erode respect in modern society. Respect can be gained by attaining success, by developing talents, through financial independence and by helping others. But, Sennett argues, many who are not able to achieve the demands of today's meritocracy lose the esteem that should be given to them. From his childhood in a poor Chicago housing project to the contrasting methods of care practised by a nun and a social worker, from the harmonious interaction of musicians to the welfare system, Sennett explores the ways in which mutual respect can forge bonds across the divide of inequality.

*The International Critical Thinking Reading and Writing Test* Richard Paul  
2019-06-01 This essay-based test assesses the extent to which students have acquired the reading and writing abilities required for skilled analysis and evaluation. Developed by the Foundation for Critical Thinking, the test is designed for secondary and higher education students and fosters close reading and substantive writing abilities.

**Guide to Microforms in Print** 2002  
*Abelard to Apple* Richard A. DeMillo  
2011-08-26 How institutions of higher learning can rescue themselves from irrelevance and marginalization in the age of iTunes U and YouTube EDU. The vast majority of American college students attend two thousand or so private and public institutions that might be described as the Middle—reputable educational institutions, but not considered equal to the elite and entrenched upper echelon of the Ivy League and other prestigious schools. Richard DeMillo has a warning for these colleges and universities in the Middle: If you do not change, you are heading for irrelevance and marginalization. In *Abelard to Apple*, DeMillo argues that these institutions, clinging precariously to a centuries-old model of higher education, are ignoring the social, historical, and economic forces at work in today's world. In the age of iTunes, open source software, and for-profit online universities, there are new rules for higher education. DeMillo, who has spent years in both academia and in industry, explains how higher education arrived at its current parlous state and offers a road map for the twenty-first century. He describes the evolving model for higher education, from European universities based on a medieval model to American land-grant colleges to Apple's iTunes U and

MIT's OpenCourseWare. He offers ten rules to help colleges reinvent themselves (including “Don't romanticize your weaknesses”) and argues for a focus on teaching undergraduates. DeMillo's message—for colleges and universities, students, alumni, parents, employers, and politicians—is that any college or university can change course if it defines a compelling value proposition (one not based in “institutional envy” of Harvard and Berkeley) and imagines an institution that delivers it.

**Workers and Intelligentsia in Late Imperial Russia** Reginald E. Zelnik  
1999

**Integrating Engineering Education and Humanities for Global Intercultural Perspectives** Zhanna Anikina  
2020-05-06 This book presents papers from the International Conference on Integrating Engineering Education and Humanities for Global Intercultural Perspectives (IEEHGIP 2020), held on 25–27 March 2020. The conference brought together researchers and practitioners from various disciplines within engineering and humanities to offer a range of perspectives. Focusing on, but not limited to, Content and Language Integrated Learning (CLIL) in Russian education the book will appeal to a wide academic audience seeking ways to initiate positive changes in education.

*The Psychology of Tolerance in Times of Uncertainty* Malgorzata Kossowska  
2020-04-17 This unique book lays out the motivational basis for tolerance, the most important underlying factor that shapes people's social attitudes and determines our ability to get along with others. Closed- or open-mindedness distinguishes people open to information and new ideas, prepared to change their views, from people who are rigidly attached to their convictions and resistant to

the unknown. Demonstrating how the mechanism underlying closed-mindedness is rooted in uncertainty and fear, with the fundamental consequence of closed-mindedness being intolerance, the author shows how basic features of human psychology drive large-scale socio-political developments that determine the fate of peoples and nations. Kossowska argues that recent political events across Europe, including the popularity and rise of extreme right-wing groups, are no longer adequately explained by traditional distinctions like people versus the elite, religion versus no religion, left versus right. Exploring how this can provide knowledge to increase the capability of people, groups, or societies to improve their lives in an era of uncertainty created by economic and political turmoil, the book also focuses on discussing ways to make people more open, thus tolerant. Written from a psychological perspective, this is an ideal resource for students and academics in psychology and social and political science, as well as anybody interested in understanding psychological mechanisms of intolerance.

*How to Pass OSCP Series: Windows Privilege Escalation Step-By-Step Guide* Alan Wang 2020-11-13 This book is the first of a series of How To Pass OSCP books and focus on techniques used in Windows Privilege Escalation. This is a step-by-step guide that walks you through the whole process of how to escalate privilege in Windows environment using many common techniques. We start by gathering as much information about the target as possible either manually or using automated scripts. Next, we search for misconfigured services or scheduled tasks, insufficient file

permission on binaries or services, vulnerable kernel, vulnerable software running with high privileges, sensitive information stored on local files, credential saved in the memory, registry settings that always elevate privileges before executing a binary, hard-coded credential contained in the application configuration files, and many more. Table of Contents  
Introduction  
Section One: Windows Configuration  
Chapter 1: AlwaysInstallElevated  
Section Two: Domain Controller  
Chapter 2: Zerologon  
Section Three: Windows Service  
Chapter 3: Service - Insecure File Permission  
Chapter 4: Service - Unquoted Path  
Chapter 5: Service - Bin Path  
Chapter 6: Service - Registry  
Chapter 7: Service - DLL Hijacking  
Section Four: Scheduled Tasks  
Chapter 8: Scheduled Tasks  
Section Five: Windows Registry  
Chapter 9: Autorun  
Chapter 10: Startup Applications  
Section Six: Windows Kernel  
Chapter 11: Kernel - EternalBlue  
Chapter 12: Kernel - MS15-051  
Chapter 13: Kernel - MS14-058  
Section Seven: Potato Exploits  
Chapter 14: Juicy Potato  
Chapter 15: Rogue Potato  
Section Eight: Password Mining  
Chapter 16: Password Mining - Memory  
Chapter 17: Password Mining - Registry  
Chapter 18: Password Mining - SiteList  
Chapter 19: Password Mining - Unattended  
Chapter 20: Password Mining - Web.config  
Section Nine: UAC Bypass  
Chapter 21: User Account Control Bypass  
For more information, please visit

<http://www.howtopassoscp.com/>.

**Postwar Polish Poetry** Czeslaw Milosz 1983-07-08 This expanded edition of Postwar Polish Poetry (which was originally published in 1965) presents 125 poems by 25 poets, including Czeslaw Milosz and other Polish poets living outside Poland. The stress of the anthology is on

poetry written after 1956, the year when the lifting of censorship and the breakdown of doctrines provoked and explosion of new schools and talents. The victory of Solidarity in August 1980 once again opened new vistas for a short time; the coup of December closed that chapter. It is too early yet to predict the impact these events will have on the future of Polish poetry.

*Coping with Lack of Control in a Social World* Marcin Bukowski 2016-11-03 *Coping with Lack of Control in a Social World* offers an integrated view of cutting-edge research on the effects of control deprivation on social cognition. The book integrates multi-method research demonstrating how various types of control deprivation, related not only to experimental settings but also to real life situations of helplessness, can lead to variety of cognitive and emotional coping strategies at the social cognitive level. The comprehensive analyses in this book tackle issues such as: Cognitive, emotional and socio-behavioral reactions to threats to personal control How social factors aid in coping with a sense of lost or threatened control Relating uncontrollability to powerlessness and intergroup processes How lack of control experiences can influence basic and complex cognitive processes This book integrates various strands of research that have not yet been presented together in an innovative volume that addresses the issue of reactions to control loss in a socio-psychological context. Its focus on coping as an active way of confronting a sense of uncontrollability makes this a unique, and highly original, contribution to the field. Practicing psychologists and students of psychology will be particularly interested readers.

**Higher Education in Russia** Yaroslav Kuzminov 2022-09-13 Higher Education in Russia is a must-read for scholars of higher education and Russian history alike.

**Control Motivation and Social Cognition** Gifford Weary 2012-12-06 Over the past two decades theorists and researchers have given increasing attention to the effects, both beneficial and harmful, of various control related motivations and beliefs. People's notions of how much personal control they have or desire to have over important events in their lives have been used to explain a host of performance and adaptational outcomes, including motivational and performance deficits associated with learned helplessness (Abramson, Seligman, & Teasdale, 1978) and depression (Abramson, Metalsky, & Alloy, 1989), adaptation to aging (Baltes & Baltes, 1986; Rodin, 1986), cardiovascular disease (Matthews, 1982), cancer (Sklar & Anisman, 1979), increased reports of physical symptoms (Pennebaker, 1982), enhanced learning (Savage, Perlmutter, & Monty, 1979), achievement-related behaviors (Dweck & Licht, 1980; Ryckman, 1979), and post abortion adjustment (Mueller & Major, 1989). The notion that control motivation plays a fundamental role in a variety of basic, social psychological processes also has a long historical tradition. A number of theorists (Heider, 1958; Jones & Davis, 1965; Kelley, 1967), for example, have suggested that causal inferences arise from a desire to render the social world predictable and controllable. Similarly, control has been implicated as an important mediator of cognitive dissonance (Wicklund & Brehm, 1976) and attitude phenomena (Brehm & Brehm, 1981; Kiesler, Collins, & Miller, 1969). Despite the apparent centrality of control motivation to a variety of

social psychological phenomena, until recently there has been relatively little research explicitly concerned with the effects of control motivation on the cognitive processes underlying such phenomena (cf. St. Petersburg and Its Environs 2004 Life Histories of Ethnos Theory in Russia and Beyond David G. Anderson 2019-02-25 The idea of ethnos came into being over a hundred years ago as a way of understanding the collective identities of people with a common language and shared traditions. In the twentieth century, the concept came to be associated with Soviet state-building, and it fell sharply out of favour. Yet outside the academy, ethnos-style arguments not only persist, but are a vibrant part of regional anthropological traditions. Life Histories of Ethnos Theory in Russia and Beyond makes a powerful argument for reconsidering the importance of ethnos in our understanding of ethnicity and national identity across Eurasia. The collection brings to life a rich archive of previously unpublished letters, fieldnotes, and photographic collections of the theory's early proponents. Using contemporary fieldwork and case studies, the volume shows how the ideas of these ethnographers continue to impact and shape identities in various regional theatres from Ukraine to the Russian North to the Manchurian steppes of what is now China. Through writing a life history of these collectivist concepts, the contributors to this volume unveil a world where the assumptions of liberal individualism do not hold. In doing so, they demonstrate how notions of belonging are not fleeting but persistent, multi-generational, and bio-social. This collection is essential reading for anyone interested in Russian and Chinese area studies. It will also appeal to

historians and students of anthropology and ethnography more generally.

**The Glass Bead Game** Hermann Hesse 2002-12-06 The Glass Bead Game, for which Hesse won the Nobel Prize for Literature in 1946, is the author's last and crowning achievement, the most imaginative and prophetic of all his novels. Setting the story in the distant postapocalyptic future, Hesse tells of an elite cult of intellectuals who play an elaborate game that uses all the cultural and scientific knowledge of the Ages. The Glass Bead Game is a fascinating tale of the complexity of modern life as well as a classic of modern literature. This edition features a Foreword by Theodore Ziolkowski that places the book in the full context of Hesse's thought.

**Linux TCP/IP Network Administration** Scott Mann 2001 A thorough guide to Linux TCP/IP network administration examines the major flavors of Linux; covers routing, file management, directory services, e-mail, security, and internetworking with Samba; and provides implementation examples, troubleshooting tips, and much more. Original. (Advanced).

*Women in the Khrushchev Era* M. Ilic 2004-02-27 This collection of essays examines women in the Khrushchev era, using both newly-accessible archival material and a re-reading of published sources. Exploring diverse subjects including housing, space flight, women workers, cinema, religion and consumption, the volume places the analysis of specific events or issues within a broader discussion of economic, political, ideological and international developments to provide a full analysis of the era.

**The Psychology of Extremism** Arie W. Kruglanski 2021-09-13 This groundbreaking book introduces a new model of extremism that emphasizes

motivational imbalance among individual needs, offering a unique multidisciplinary exploration of extreme behaviors relating to terrorism, dieting, sports, love, addictions, and money. In popular discourse, the term 'extremism' has come to mean largely 'violent extremism', but this is just one of many different types: extreme sports, extreme diets, political and religious extremisms, extreme self-interest, extreme attitudes, extreme devotion to a cause, addiction to substances, or behavioral addiction (to videogames, shopping, pornography, sex, and work). But do these descriptions have a deeper meaning? Do they reveal a common psychological dynamic? Or are they merely a mode of things about phenomena that have little in common? Bringing together world-leading psychologists from a variety of disciplines, the book uses a brand-new model to examine different expressions of extremism, at different levels of analysis (brain, hormones, and behavior), in order not merely to describe such behaviors but also to explain their occurrence, and the conditions under which they may be likely to emerge. Also including suggestions for ways in which extremism could be counteracted, and to what extent it appears to be harmful to individuals and society, this is essential reading for students and academics in psychology and behavioral sciences.

*Why are Women Redundant?* William Rathbone Greg 1869 An essay revealing concerns for the "superfluous" woman who remained single in the 19th century.

*Language to Go* Araminta Crace 2002 The Teacher's Resource Book includes: Step-by-step teaching notes with full answer key Photocopiable activities for every lesson Photocopiable tests to check progress regularly

throughout the course Writing Bank for additional skills work.

*Rock in the Reservation* Yngvar Bordewich Steinholt 2004

**Overcoming School Refusal** Joanne Garfi 2018-01-31 School refusal affects up to 5% of children and is a complex and stressful issue for the child, their family and school. The more time a child is away from school, the more difficult it is for the child to resume normal school life. If school refusal becomes an ongoing issue it can negatively impact the child's social and educational development. Psychologist Joanne Garfi spends most of her working life assisting parents, teachers, school counsellors, caseworkers, and community policing officers on how best to deal with school refusal. Now her experiences and expertise are available in this easy-to-read practical book.

*Overcoming School Refusal* helps readers understand this complex issue by explaining exactly what school refusal is and provides them with a range of strategies they can use to assist children in returning to school. Areas covered include:

- types of school refusers
- why children refuse to go to school
- symptoms
- short term and long term consequences
- accurate assessment
- treatment options
- what parents can do
- what schools can do
- dealing with anxious high achievers
- how to help children on the autism spectrum with school refusal

*Twelve Years a Slave* Solomon Northup 101-01-01 "Having been born a freeman, and for more than thirty years enjoyed the blessings of liberty in a free State—and having at the end of that time been kidnapped and sold into Slavery, where I remained, until happily rescued in the month of January, 1853, after a bondage of twelve years—it has been suggested that an account of my life

and fortunes would not be uninteresting to the public." -an excerpt

**Ingmar Bergman** Ingmar Bergman 2007  
The critically acclaimed film director discusses various stages of his career and the many facets of his work in a collection of interviews that begins with a 1957 piece and ends in 2002 as he was preparing to direct his latest film, featuring conversations with James Baldwin, Michiko Kakutani, John Simon, and Vilgot Sjöman, among others.  
Simultaneous.

*America and the Great War* D. Clayton James 2014-09-12  
In *America and the Great War, 1914-1920*, the accomplished writing team of D. Clayton James and Anne Sharp Wells provides a succinct account of the principal military, political, and social developments in United States History as the nation responded to, and was changed by, a world in crisis. A forthright examination of America's unprecedented military commitment and actions abroad, *America and the Great War* includes insights into the personalities of key Allied officers and civilian leaders as well as the evolution of the new American "citizen soldier." Full coverage is given to President Wilson's beleaguered second term, the experience of Americans-including women, minorities, and recent arrivals-on the home front, and the lasting changes left in the Great War's wake.

*Against All Odds* Eva Kaufholz-Soldat 2020-07-29  
This book presents an overview of the ways in which women have been able to conduct mathematical research since the 18th century, despite their general exclusion from the sciences. Grouped into four thematic sections, the authors concentrate on well-known figures like Sophie Germain and Grace Chisholm Young, as well as those who

have remained unnoticed by historians so far. Among them are Stanisława Nidodym, the first female students at the universities in Prague at the turn of the 20th century, and the first female professors of mathematics in Denmark. Highlighting individual biographies, couples in science, the situation at specific European universities, and sociological factors influencing specific careers from the 18th century to the present, the authors trace female mathematicians' status as it evolved from singular and anomalous to virtually commonplace. The book also offers insights into the various obstacles women faced when trying to enter perhaps the "most male" discipline of all, and how some of them continue to shape young girls' self-perceptions and career choices today. Thus, it will benefit scholars and students in STEM disciplines, gender studies and the history of science; women in science, mathematics and at institutions, and those working in mathematics education.

**International Mathematical Congresses**  
Donald J. Albers 2012-12-06

**Becoming Muslim in Imperial Russia**  
Agnès Nilüfer Kefeli 2014-12-18  
In the nineteenth century, the Russian Empire's Middle Volga region (today's Tatarstan) was the site of a prolonged struggle between Russian Orthodoxy and Islam, each of which sought to solidify its influence among the frontier's mix of Turkic, Finno-Ugric, and Slavic peoples. The immediate catalyst of the events that Agnès Nilüfer Kefeli chronicles in *Becoming Muslim in Imperial Russia* was the collective turn to Islam by many of the region's Kräshens, the Muslim and animist Tatars who converted to Russian Orthodoxy between the sixteenth and eighteenth centuries. The traditional view holds that the apostates had really been

Muslim all along or that their conversions had been forced by the state or undertaken voluntarily as a matter of convenience. In Kefeli's view, this argument vastly oversimplifies the complexity of a region where many participated in the religious cultures of both Islam and Orthodox Christianity and where a vibrant Kräshen community has survived to the present. By analyzing Russian, Eurasian, and Central Asian ethnographic, administrative, literary, and missionary sources, Kefeli shows how traditional education, with Sufi mystical

components, helped to Islamize Finno-Ugric and Turkic peoples in the Kama-Volga countryside and set the stage for the development of modernist Islam in Russia. Of particular interest is Kefeli's emphasis on the role that Tatar women (both Kräshen and Muslim) played as holders and transmitters of Sufi knowledge. Today, she notes, intellectuals and mullahs in Tatarstan seek to revive both Sufi and modernist traditions to counteract new expressions of Islam and promote a purely Tatar Islam aware of its specificity in a post-Christian and secular environment.