

## Kursy/lingo Franca

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*Historical Dictionary of Russian and Soviet Cinema* Peter Rollberg 2016-07-20 Russian and Soviet cinema occupies a unique place in the history of world cinema. Legendary filmmakers such as Sergei Eisenstein, Vsevolod Pudovkin, Dziga Vertov, Andrei Tarkovsky, and Sergei Paradjanov have created oeuvres that are being screened and studied all over the world. The Soviet film industry was different from others because its main criterion of success was not profit, but the ideological and aesthetic effect on the viewer. Another important feature is Soviet cinema’s multinational (Eurasian) character: while Russian cinema was the largest, other national cinemas such as Georgian, Kazakh, and Ukrainian played a decisive role for Soviet cinema as a whole. The Historical Dictionary of Russian and Soviet Cinema provides a rich tapestry of factual information, together with detailed critical assessments of individual artistic accomplishments. This second edition of Historical Dictionary of Russian and Soviet Cinema contains a chronology, an introduction, and a bibliography. The dictionary section has over 600 cross-referenced entries on directors, performers, cinematographers, composers, designers, producers, and studios. This book is an excellent access point for students, researchers, and anyone wanting to know more about Russian and Soviet Cinema.

*The Influence of the Foreign Service Institute on US Language Education* Theresa Ulrich 2020-12-28 "Through close analysis of primary source textual documents produced by the Foreign Service Institute (FSI) between 1947 and 1968, this unique text reveals the undocumented influence of the FSI on K-12 language instruction and assessment in the United States. By investigating the historical development of the FSI and its attitudes and practices around language learning and bilingualism, this text provides in-depth insight into the changing value of bilingualism in the US, and highlights how the FSI’s practices around language instruction and assessment continue to influence language instruction in American public schools. By mapping the development and integration of language proficiency assessments which strongly resemble those used by the FSI, historical analysis uncovers key political and economic motivations for increased promotion of language instruction in the US education system. Providing insights into issues of language instruction and assessment in public education that persist today, this book will be particularly useful to researchers and students interested in how policy formation has shaped language instruction and assessment in US public schools"--

*Oko Jelenia III* Andrzej Pilipiuk 2012-12-14 Zaprawdę powiadam ci, przeczytasz szybciej niż myślisz. Na początek nokaut. W kosmosie 3. "Oka" nie ma zmiłuj. Ucieczka do przeszłości to obóz przetrwania dla Marka, Staszka i Heleny. W XVI-wiecznej Norwegi krzyżują się bowiem drogi i interesy istot z różnych czasów, stron świata i wszechświata. Jest śmiertelnie niebezpiecznie. Zawsze pod górę. Czasem cuchnie. Zawsze pachnie wołnością, przygodą i wędrownką. Nie polecamy tej książki jeśli masz coś pilnego. Bo nie odożysz zależećj misji. Nie porzucisz znacznej kompanii, w której ludziom honoru tak blisko do tyków spod ciemnej gwiazdy, co i ratować, i torturować potrafią. "Okiem jelenia" spojrzysz na świat z perspektywy tych co przed nami i tych, którzy właśnie nadchodzą. Zapinamy pasy. Biuro Podróży Pilipiuk Travel zaprasza na trzecią wyprawę w czasie i przestrzeni. W programie: survival na łądzie i morzu, akcja do utraty tchu.

**Sociocultural Perspectives on Language Change in Diaspora** David R. Andrews 1999 This book is a sociolinguistic examination of the Russian speech of the American "Third Wave," the migration from the Soviet Union which began in the early 1970s under the policy of detente. Within the framework of bilingualism and language contact studies, it examines developments in emigre Russian with reference to the late Cold-War period which shaped them and the post-Soviet era of today. The book addresses matters of interest not only to Russianists, but to linguists of various theoretical persuasions and to sociologists, anthropologists and cultural historians working on a range of related topics. No knowledge of the Russian language is assumed on the part of the reader, and all linguistics examples are presented in standard transliteration and fully explicated.

*Teaching the Pronunciation of English as a Lingua Franca* Robin Walker 2010-08-12 Explores the benefits of an ELF approach to pronunciation Explains how to adopt, plan and assess an ELF approach to pronunciation Describes the materials and techniques for teaching ELF pronunciation Shows how to make use of the learner’s first-language pronunciation Accompanying audio CD features samples of speech from 15 different ELF speakers which you can use for the analysis of variation in different aspects of ELT pronunciation, for listening practice in accent variation, or to stimulate debate on the issues behind an ELF approach to pronunciation.

*Twelve Stars – Deutsche Ausgabe* Twelve Stars Initiative 2019-03-25 Denkanstöße von 24 führenden europäischen Philosophen versammelt dieser Band. Sie machen ganz konkrete Vorschläge zu den politischen Entscheidungen, denen sich die Europäische Union jetzt stellen muss: Unter anderem fordern die Autoren ein europäisches Grundeinkommen; eine Finanzregulierung und -aufsicht; und nicht zuletzt eine Stärkung der Rolle der Nationalparlamente in der europäischen Politik. Der Band holt die Philosophie aus dem Elfenbeinturm und in die Praxis. Denker, denen das europäische Projekt am Herzen liegt, treten ins europäische Bürgergespräch ein. Die Vorschläge wurden von ihren Autoren mit europäischen Bürgern online diskutiert; die daraus entstandenen Einwände und Argumente aus diesen Debatten werden im Buch dargestellt. Das neuartige Verfahren zeigt, wie philosophisch diszipliniertes Denken helfen kann, die tiefen Meinungsverschiedenheiten über die Zukunft der EU zu überbrücken.

**Book Market in Poland** Lukasz Golebiewski 2006

**English Language Education Policy in Asia** Robert Kirkpatrick 2015-11-27 This volume offers comprehensive 'state-of-the-art' overviews of educational policies concerning the teaching of English in a large number of Asian countries. Each contribution is written by a leading expert and gives a clear assessment of current policies and future trends. Starting with a description of the English education policies in the respective countries, the contributors then delve into the 'nuts and bolts' of the English education policies and how they play out in practice in the education system, in schools, in the curriculum, and in teaching. Topics covered include the balance between the acquisition of English and the national language, political, cultural, economic and technical factors that strengthen or weaken the learning of English.

**Integrating Engineering Education and Humanities for Global Intercultural Perspectives** Zhanna Anikina 2020-05-06 This book presents papers from the International Conference on Integrating Engineering Education and Humanities for Global Intercultural Perspectives (IEEHGIP 2020), held on 25–27 March 2020. The conference brought together researchers and practitioners from various disciplines within engineering and humanities to offer a range of perspectives. Focusing on, but not limited to, Content and Language Integrated Learning (CLIL) in Russian education the book will appeal to a wide academic audience seeking ways to initiate positive changes in education.

**Teaching English for Tourism** Michael Ennis 2019-07-04 Teaching English for Tourism initiates a sustained academic discussion on the teaching and learning of English to tourism professionals, or to students who aspire to build a career in the tourism industry. Responding to a gap in the field, this is the first book of its kind to explore the implications of research in English for tourism (Eft) within the field of English for specific purposes. This edited volume brings together teachers and researchers of Eft from diverse national and institutional contexts, focusing on connecting current research in Eft contexts to classroom implications. It considers a wide range of themes related to the teaching of Eft, including theoretical concepts, methodological frameworks, and specific teaching methods. The book explores topics relating to the impact of changing technologies, the need for cultural understanding, and support for writing development, among others. Teaching English for Tourism explores this growing area of English for specific purposes and allows for researchers and practitioners to share their findings in an academic context. This unique book is ideal reading for researchers, post-graduate students, and professionals working in the fields of English language teaching and learning.

*The Mehweb language* Michael Daniel 2019-10-23 This book is an investigation into the grammar of Mehweb (Dargwa, East Caucasian also known as Nakh-Daghestanian) based on several years of team fieldwork. Mehweb is spoken in one village community in Daghestan, Russia, with a population of some 800 people. In many ways, Mehweb is a typical East Caucasian language: it has a rich inventory of consonants; an extensive system of spatial forms in nouns and converbs and volitional forms in verbs; pervasive gender-number agreement; and ergative alignment in case marking and in gender agreement. It is also a typical language of the Dargwa branch, with symmetrical verb inflection in the imperfective and perfective paradigm and extensive use of spatial encoding for experiencers. Although Mehweb is clearly close to the northern varieties of Dargwa, it has been long isolated from the main body of Dargwa varieties by speakers of Avar and Lak. As a result of both independent internal evolution and contact with its neighbours, Mehweb developed some deviant properties, including accusatively aligned egophoric agreement, a split in the feminine class, and the typologically rare grammatical categories of verificative and apprehensive. But most importantly, Mehweb is where our friends live.

**Cockney Past and Present** William Matthews 2015-06-26 Although Cockney can be considered to be one of the most important non-standard forms of English, there had been little to no scholarly attention on the dialect prior to William Matthews’s 1938 volume Cockney Past and Present. Matthews traced the course of the speech of London from the sixteenth century to the beginning of the twentieth century by gathering information from many sources including plays, novels, music-hall songs, the comments of critics and the speech and recollections of living Cockneys. This book will be of interest to students of language and linguistics.

**Language Policy and Linguistic Justice** Michele Gazzola 2018-09-03 Language policies are increasingly acknowledged as being a necessary component of many decisions taken in the areas of the labor market, education, minority languages, mobility, and social inclusion of migrants. They can affect the democratic control of political organizations, and they can either entrench or reduce inequalities. These are the central topics of this book. Economists, philosophers, political scientists, and sociolinguists discuss – from an interdisciplinary perspective – the distributive socio-economic effects of language policies, their impact on justice and inequality at the national or international level, as well as the connection between language choices and an inclusive access to public services. The range of social and economic issues raised by linguistic diversity in contemporary societies is large, and this requires new approaches to tackle them. This book provides new input to design better, more efficient, and fair language policies in order to manage linguistic diversity in different areas. Topics covered include: theoretical models of linguistic justice and linguistic disadvantage; the assessment of the socio-economic consequences of language policies; the evaluation of the costs, benefits, and degree of inclusion of language planning measures; the politics of migrants’ linguistic integration; as well as multilingualism and economic activities. These topics are discussed in different contexts, including the areas inhabited by linguistic minorities, cities receiving migrants, and supranational organizations.

*Handbook of Early Language Education* Mila Schwartz 2022-03-31 This is the first international and interdisciplinary handbook to offer a comprehensive and an in-depth overview of findings from contemporary research, theory, and practice in early childhood language education in various parts of the world and with different populations. The contributions by leading scholars and practitioners are structured to give a survey of the topic, highlight its importance, and provide a critical stance. The book covers preschool ages, and looks at children belonging to diverse ethno-linguistic groups and experiencing different histories and pathways of their socio-linguistic and socio-cultural development and early education.

The languages under the scope of this handbook are identified by the contributors as immigrant languages, indigenous, endangered, heritage, regional, minority, majority, and marginalized, as well as foreign and second languages, all of which are discussed in relation to early language education as the key concept of the handbook. In this volume, “early language education” will refer to any kind of setting, both formal and informal (e.g. nursery, kindergarten, early childhood education centers, complementary early schooling etc.) in which language learning within a context of children’s sociolinguistic diversity takes place before elementary school.

**Literature in Language Education** G. Hall 2005-09-08 A state of the art critical review of research into literature in language education of interest to teachers of English and of modern foreign languages. There are prompts and principles for those who wish to improve their own practice or to engage in projects or research in this area. The primary focus is on language of literature, reading of literature, literature as culture, and literature in education.

*Dialog* 2001

**Jumping Over Shadows** Annette Gendler 2017-04-04 The true story of a German-Jewish love that overcame the burdens of the past. Finalist for the 2017 Book of the Year Award by the Chicago Writers Association "A book that is hard to put down." —Jerusalem Post "This book confirms Annette Gendler as an indispensable Jewish voice for our time." —Yossi Klein Halevi, author of Like Dreamers "The ghosts of the past haunt a woman’s search for herself in this thoughtful, poignant memoir about the transformative power of love and faith." —Hillary Jordan, author of Mudbound, now a Netflix movie "An exquisitely written conversion story which expounds upon personal and collective identity."

—Washington Independent Review of Books "A compelling, gracefully written memoir about the impact of the past on the present." —Michael Steinberg, author of Still Pitching History was repeating itself when Annette fell in love with Harry, a Jewish man, the son of Holocaust survivors, in Germany in 1985. Her Great-Aunt Resi had been married to a Jew in Czechoslovakia before World War II—a marriage that, while happy, put the entire family in mortal danger once the Nazis took over their hometown in 1938. Annette and Harry’s love, meanwhile, was the ultimate nightmare for Harry’s family. Not only was their son considering marrying a non-Jew, but a German. Weighed down by the burdens of their family histories, Annette and Harry kept their relationship secret for three years, until they could forge a path into the future and create a new life in Chicago. Annette found a spiritual home in Judaism—a choice that paved the way ~~for her to give up her Jewish identity and her Jewish family~~ for some of the wounds of her own family’s past.

**Przegląd polityczny** 2002

**Russian English** Anna A. Eddy 2016-09-15 A fascinating discussion of Russian English as a World English variety and its function in politics, business and culture.

**Democratic Policies for Language Revitalisation: The Case of Catalan** M. Strubell 2011-01-01 A collection of studies offering an up-to-date analysis of official policies to promote Catalan in a democratic framework in each of the main Spanish regions where it is spoken: Catalonia, Valencia and the Balearic Islands.

**The Global Intercultural Communication Reader** Molefi Kete Asante 2013-06-26 The Global Intercultural Communication Reader is the first anthology to take a distinctly non-Eurocentric approach to the study of culture and communication. In this expanded second edition, editors Molefi Kete Asante, Yoshitaka Miike, and Jing Yin bring together thirty-two essential readings for students of cross-cultural, intercultural, and international communication. This stand-out collection aims to broaden and deepen the scope of the field by placing an emphasis on diversity, including work from authors across the globe examining the processes and politics of intercultural communication from critical, historical, and indigenous perspectives. The collection covers a wide range of topics: the emergence and evolution of the field; issues and challenges in cross-cultural and intercultural inquiry; cultural wisdom and communication practices in context; identity and intercultural competence in a multicultural society; the effects of globalization; and ethical considerations. Many readings first appeared outside the mainstream Western academy and offer diverse theoretical lenses on culture and communication practices in the world community. Organized into five themed sections for easy classroom use, The Global Intercultural Communication Reader includes a detailed bibliography that will be a crucial resource for today’s students of intercultural communication.

**Miedzy jarmarkiem a salonem** Krzysztof Zanussi 1999

Krzysztof Polak 2003

**Internationalising Learning in Higher Education** María Luisa Carrió-Pastor 2019-08-12 This edited book examines the use of English as a Medium of Instruction (EMI) in a variety of international higher education contexts. The internationalization of education – indicated by increasing mobility of students, staff and ideas, as well as by policies and programmes put in place to facilitate educational exchange - has led to increasing adoption of English as a Lingua Franca (ELF) for educational purposes. In this book, the authors present the results of empirical research into the implementation, assessment, development and use of EMI programmes in different settings, presenting the case for more structured training of teachers and staff. It will be of interest to second/foreign language teaching and administrative staff, as well as anyone else involved in teaching in English at higher education level.

**Languages in a Globalising World** Jacques Maurais 2003-04-10 Table of contents

**Przegląd polonijny** 1992

**Intercultural Communication Competence** Guo-Ming Chen 2014-05-02 Intercultural communication competence is an indispensable ability for people to interact appropriately and effectively across nations and regions in the globalized world. Competent intercultural communication enables people to reach mutual understanding as well as reciprocal relationships. In recent decades, considerable progress has been made in the research of intercultural communication competence. However, due to its complexity, many problems remain unanswered and need to be addressed. This book seeks to conceptualize intercultural communication competence from diverse perspectives, explore its re-conceptualization in globalization, and investigate its development in cultural contexts and interaction scenarios. A group of leading international scholars in different academic disciplines join to map out a comprehensive picture, providing an in-depth and up-to-date work on intercultural communication competence. The book adopts an interdisciplinary approach and enhances readers’ understanding on the concept of intercultural communication competence. It is a useful source for educators, researchers, students and professionals.

*Twelve Years a Slave* Solomon Northup 101-01-01 "Having been born a freeman, and for more than thirty years enjoyed the blessings of liberty in a free State—and having at the end of that time been kidnapped and sold into Slavery, where I remained, until happily rescued in the month of January, 1853, after a bondage of twelve years—it has been suggested that an account of my life and fortunes would not be uninteresting to the public." -an excerpt

**Sprachenpolitik in Belarus. Nation-building in der Grand Strategy** Lukašenkas Maximilian Hohenstedt 2018-01-08 Bachelorarbeit aus dem Jahr 2016 im Fachbereich Politik - Internationale Politik - Region: Russland, Länder der ehemal. Sowjetunion, Note: 1,6, Ludwig-Maximilians-Universität München (GSI), Veranstaltung: Abschlussarbeit, Sprache: Deutsch, Abstract: In dieser Bachelorarbeit soll untersucht werden, wie sich die Sprachenpolitik in Belarus seit 1995 unter Präsident Aljaksandr Lukašenka geändert hat und was die Ursachen für diese Veränderungen sind. Ziel wird es sein, anhand der vorliegenden Daten zur Entwicklung und Perzeption der Sprachgewohnheiten in Belarus darzulegen, inwieweit die Sprachenpolitik bestimmend ist für Aufstieg und Machterhalt Lukašenkas und inwiefern er die Symbolkraft dieser Thematik für sich zu nutzen verstand und nutzen musste. Wie aus der Arbeit hervorgehen wird, ist die Frage der Sprache sowohl im Spannungsfeld zu Russland als auch in Belarus selbst stets eine politische Frage und für jeden politischen Akteur von Bedeutung.

**Polityka** 1997

**Learn Python 3 the Hard Way** Zed A. Shaw 2017-06-26 You Will Learn Python 3! Zed Shaw has perfected the world’s best system for learning Python 3. Follow it and you will succeed—just like the millions of beginners Zed has taught to date! You bring the discipline, commitment, and persistence; the author supplies everything else. In Learn Python 3 the Hard Way, you’ll learn Python by working through 52 brilliantly crafted exercises. Read them. Type their code precisely. (No copying and pasting!) Fix your mistakes. Watch the programs run. As you do, you’ll learn how a computer works; what good programs look like; and how to read, write, and think about code. Zed then teaches you even more in 5+ hours of video where he shows you how to break, fix, and debug your code—live, as he’s doing the exercises. Install a complete Python environment Organize and write code Fix and break code Basic mathematics Variables Strings and text Interact with users Work with files Looping and logic Data structures using lists and dictionaries Program design Object-oriented programming Inheritance and composition Modules, classes, and objects Python packaging Automated testing Basic game development Basic web development I’ll be hard at first. But soon, you’ll just get it—and that will feel great! This course will reward you for every minute you put into it. Soon, you’ll know one of the world’s most powerful, popular programming languages. You’ll be a Python programmer. This Book Is Perfect For Total beginners with zero programming experience Junior developers who know one or two languages Returning professionals who haven’t written code in years Seasoned professionals looking for a fast, simple, crash course in Python 3

**English as a Foreign Language for Deaf and Hard-of-Hearing Persons** Ewa Domagała-Zyśk 2016-09-23 Deaf and hard-of-hearing students form a specific group of foreign language learners. They need to use foreign languages just like their hearing peers if they want to enjoy the same benefits of globalization and technical advancements of today, yet they cannot take part in the same foreign language education. As sign language users, lip-readers or persons relying on hearing aids or cochlear implants in their everyday communication, they need special support in learning a foreign language. This book has been written by teachers and researchers involved in teaching English as a foreign language (EFL) to deaf and hard-of-hearing students in various different European countries, including the Czech Republic, France, Hungary, Norway, Poland, and Serbia. The chapters mirror both the authors’ personal journeys through this field and give insight

~~into the specific needs and experiences of hearing-impaired learners. They discuss mainly the issue of specific methodology for teaching EFL vocabulary, grammar, reading, writing and speaking to deaf and hard-of-hearing persons and the challenge of effective communication during the classes via sign language, cued speech or the oral approach. Special chapters are also devoted to EFL teachers’ experience in special schools for the deaf.~~

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**UNESCO Grażyna Michałowska** 2020-03-03 Książka Grażyny Michałowskiej wypełnia dotkliwą lukę w dotychczasowej literaturze przedmiotu i może liczyć na stosunkowo szeroki krąg czytelników. Zaspokaja bowiem oczekiwania studentów stosunków międzynarodowych, a ponadto wychodzi naprzeciw potrzebom wielu specjalistów z dziedziny oświaty, nauki, kultury, komunikowania i informacji, profesjonalnie zainteresowanych różnymi aspektami funkcjonowania UNESCO. Zaciekawi też osoby zajmujące się działalnością tytułowej organizacji z uwagi na realizowane w Polsce programy pod jej auspicjami, w których uczestniczą uczelnie i instytucje oraz ściśle współpracujące z nią resorty oświaty i kultury. z recenzji prof. zw. dr. hab. Janusza Symonidesa Grażyna Michałowska – profesor doktor habilitowana w Katedrze Dyplomacji i Instytucji Międzynarodowych na Wydziale Nauk Politycznych i Studiów Międzynarodowych Uniwersytetu Warszawskiego. Specjalizuje się w międzynarodowych stosunkach kulturalnych, prawie międzynarodowym i międzynarodowej ochronie praw człowieka. Prowadzi też dydaktykę w tych dziedzinach. Autorka licznych publikacji, takich jak: Zmienność i instytucjonalizacja międzynarodowych stosunków kulturalnych (Warszawa 1991), Ochrona praw człowieka w Radzie Europy i Unii Europejskiej (Warszawa 2007), Problemy ochrony praw człowieka w Afryce (Warszawa 2008) oraz Kultura w stosunkach międzynarodowych (współred. nauk., t. I i II – Warszawa 2013, 2014).

**Polonica** 2003

**Higher Education in Russia** Yaroslav Kuzminov 2022-09-13 Higher Education in Russia is a must-read for scholars of higher education and Russian history alike.

Mieczysław Wojciechowski 1996

**Alma Mater** 2009-06

Ewa Domagała-Zyśk 2013

Daniel Gile 1995 This book is based on the author’s many years of experience as a practitioner, teacher and researcher in translation and conference interpreting. It is written for I/T trainers who are in search of a methodological basis for their teaching program. The author deals with essential translation and interpretation phenomena and difficulties encountered by students and professionals alike. The underlying theory is based on insights from psycholinguistics, cognitive psychology and I/T research. The 'concepts' and 'models' are easy to understand and the chapters include teaching suggestions and examples.Suitable for I/T trainers and practitioners.

**Bibliografie české lingvistiky** 2004