

# Kursy/prime Language School

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A Biographical Dictionary of Women's Movements and Feminisms Francisca de Haan 2006-01-10 This Biographical Dictionary describes the lives, works and aspirations of more than 150 women and men who were active in, or part of, women's movements and feminisms in Central, Eastern and South Eastern Europe. Thus, it challenges the widely held belief that there was no historical feminism in this part of Europe. These innovative and often moving biographical portraits not only show that feminists existed here, but also that they were widespread and diverse, and included Romanian princesses, Serbian philosophers and peasants, Latvian and Slovakian novelists, Albanian teachers, Hungarian Christian social workers and activists of the Catholic women's movement, Austrian factory workers, Bulgarian feminist scientists and socialist feminists, Russian radicals, philanthropists, militant suffragists and Bolshevik activists, prominent writers and philosophers of the Ottoman era, as well as Turkish republican leftist political activists and nationalists, internationally recognized Greek feminist leaders, Estonian pharmacologists and science historians, Slovenian 'literary feminists,' Czech avant-garde painters, Ukrainian feminist scholars, Polish and Czech Senate Members, and many more. Their stories together constitute a rich tapestry of feminist activity and redress a serious imbalance in the historiography of women's movements and feminisms.

**Basic First Aid** American Red Cross 1979

**Boundaries** Henry Cloud 2008-09-09 Having clear boundaries is essential to a healthy, balanced lifestyle. A boundary is a personal property line that marks those things for which we are responsible. In other words, boundaries define who we are and who we are not. Boundaries impact all areas of our lives: Physical boundaries help us determine who may touch us and under what circumstances -- Mental boundaries give us the freedom to have our own thoughts and opinions -- Emotional boundaries help us to deal with our own emotions and disengage from the harmful, manipulative emotions of others -- Spiritual boundaries help us to distinguish God's will from our own and give us renewed awe for our Creator -- Often, Christians focus so much on being loving and unselfish that they forget their own limits and limitations. When confronted with their lack of boundaries, they ask: - Can I set limits and still be a loving person? - What are legitimate boundaries? - What if someone is upset or hurt by my boundaries? - How do I answer someone who wants my time, love, energy, or money? - Aren't boundaries selfish? - Why do I feel guilty or afraid when I consider setting boundaries? Dr. Henry Cloud and Dr. John Townsend offer biblically-based answers to these and other tough questions, showing us how to set healthy boundaries with our parents, spouses, children, friends, co-workers, and even ourselves.

**Russian Tutor: Grammar and Vocabulary Workbook (Learn Russian with Teach Yourself)**

Michael Ransome 2017-03-07 By studying and practicing Russian grammar you'll understand how the language really works and be able to speak Russian with clarity and ease. This Russian workbook offers a range of clear and effective learning features. Maps from A1 to B1 of the Common European Framework of Reference (CEFR) for languages 200 activities across a range of grammar and vocabulary points Introduces Russian script throughout Unique visual verb tenses timeline and

infographics for extra context Personal tutor hints and tips - help you to understand language rules and culture points Learn to learn section offers tips and advice on how to be a good language learner 25 short learning units each containing: communication goals to guide your studies grammar explanations with embedded exercises vocabulary presentations and activities reading sections to consolidate your learning Rely on Teach Yourself, trusted by language learners for over 75 years.

*Between Prometheism and Realpolitik* Jan Jacek Bruski 2016-12-05 The Treaty of Riga of March 1921 did not signify real peace. It was soon followed by the outbreak of a Polish-Soviet cold war, which in the early 1920s threatened to reach a boiling point. One of the salient fronts on which it was fought was Ukraine and the Ukrainian question. The means by which it was waged - first by Poland, and subsequently, more successfully, by the Soviets - was by attempts to stir up centrifugal tendencies on enemy territory, leading eventually to the splitting up of the neighboring state along its national seams. Polish-Soviet rivalry over Ukraine had flared up at the Riga peace conference. In the following years both antagonists struggled to win over the sympathies of Ukrainians living on either side of the frontier River Zbrucz (Zbruch) and dispersed in various émigré centers, and the weapons employed were propaganda, diplomacy, nationalities policy, economic projects, political subterfuge, and armed irredentism. Jan Jacek Bruski's book addresses the first, very important phase of this Polish-Soviet tussle.

**Reflections on Media Education Futures** Sirkku Kotilainen 2015 The conference "Media Education Futures" in Tampere, Finland 2014, highlighted participation, well-being and citizenship as current Nordic perspectives in media education, and discussed media and information literacies contributing to intercultural dialogue. The goal was to display and promote research in the field along with the practices of media education. Research results presented at the conference indicated that the civic skills needed in information societies include critical awareness, which is the basis for understanding media societies. Critical thinking is also the basis for creativity and should be included in the teaching of coding, which has been done in several countries in new school curricula at the basic level. Moreover, broader cooperation among researchers with different cultural backgrounds, rather than traditional Europe-centred collaboration was echoed. This publication reflects topics including critical awareness, technological citizenry, methodologies in studying young people in urban cities, and youth well-being in relations to media and information literacies. The publication covers articles from different parts of the world including, for example, China and India in Asia and Brazil in Latin America, as well as several European countries. It is divided into two sections - 1) Academic Articles and 2) Practical Papers and Case Studies - as reflections on the futures of media education.

**The Influence of the Foreign Service Institute on US Language Education** Theresa Ulrich 2020-12-28 "Through close analysis of primary source textual documents produced by the Foreign Service Institute (FSI) between 1947 and 1968, this unique text reveals the undocumented influence of the FSI on K-12 language instruction and assessment in the United States. By investigating the historical development

of the FSI and its attitudes and practices around language learning and bilingualism, this text provides in-depth insight into the changing value of bilingualism in the US, and highlights how the FSI's practices around language instruction and assessment continue to influence language instruction in American public schools. By mapping the development and integration of language proficiency assessments which strongly resemble those used by the FSI, historical analysis uncovers key political and economic motivations for increased promotion of language instruction in the US education system. Providing insights into issues of language instruction and assessment in public education that persist today, this book will be particularly useful to researchers and students interested in how policy formation has shaped language instruction and assessment in US public schools"--

**The Theory of Peasant Co-operatives** Alexander Chayanov 1991

**Life Pre-Intermediate** Stephenson & Dummett Hughes 2018-03-27 No other description available.

**Colonizing Russia's Promised Land** Aileen E. Friesen 2020-02-20 Colonizing Russia's Promised Land: Orthodoxy and Community on the Siberian Steppe, examines how Russian Orthodoxy acted as a basic building block for constructing Russian settler communities in current-day southern Siberia and northern Kazakhstan.

**A.V. Chayanov on the Theory of Peasant Economy** Aleksandr Vasil'evich Chaiřanov 1986

*Plast: Ukrainian Scouting, a Unique Story* Orest Subtelny 2016-12-01 In this book, the renowned historian Orest Subtelny, who wrote *Ukraine: A History*, describes to us how, in 1911, a small group of teachers, whose people lived under foreign rule, at the crossroads of empires, took Baden Powell's idea, adapted it to their circumstances and formed a scouting organization for the betterment of Ukrainian youth and to provide hope to the Ukrainian nation. The organization was buffeted by history – repression, war, emigration, dispersment throughout the world – and finally found renewal in a free Ukraine. It was an amazing journey, truly a unique story.

**Russian in Exercises** S. Khavronina 1989-07-01

**Globalization of an Educational Idea** Ingrid Miethe 2019-07-22 In this book, authors showcase the worldwide spread of Workers' Faculties as an example of both cooperation between socialist countries in education, and globalization processes in the field of education. Based on extensive research carried out in Cuban, German, Mozambican, and Vietnamese archives as well as expert interviews, it combines detailed case studies of educational transfers and policy implementation with a discussion of theoretical approaches to the study of globalization in and of education. Research on Workers' Faculties provides an especially interesting example for the study of educational transfer between socialist countries as well as for the interplay of such transfers with processes of globalisation for two reasons. On one hand, the first Workers' Faculties were established already shortly after the October Revolution in Russia, and Workers' Faculties continue to exist in Cuba until today. A study of these institutions therefore provides a dynamic perspective covering the whole period of the existence of the socialist camp. On the other hand, the spread of the Workers' Faculty idea to four continents allows for an analysis that takes into account widely differing local contexts. This book offers an analysis of general trends and particularities in the history of the global spread of the Workers' Faculty idea and its implementation in local contexts. Finally, it discusses the results with a view towards theories of globalization in the field of education as well as of specificities of processes of "socialist globalization".

**Ukraine** Taras Kuzio 2002-09-11 *Ukraine: State and Nation Building* explores the transformation of Soviet Ukraine into an independent state and examines the new elites and their role in the state building process, as well as other attributes of the modern nation-state such as borders, symbols, myths and national histories. Extensive primary sources and interviews with leading members of Ukrainian elites, show that state building is an integral part of the transition process and cannot be divorced from democratization and the establishment of a market economy.

*Raising Resilience* Christopher Willard 2017-10-01 In every spiritual tradition, we find teachings on the virtues and qualities that we most want to pass on to our kids—such as generosity, kindness, honesty, determination, and patience. Today, a growing body of research from neuroscience and social psychology supports these teachings, offering insights into cultivating these virtues in ourselves and in our families. *Raising Resilience* is a practical guide for parents and educators of children from preschool through adolescence, detailing ten universal principles for happy families and thriving children. Bridging the latest science with Eastern wisdom to explore ourselves and share with our children, Dr. Christopher Willard offers a wealth of teachings on: • Getting through Giving—the many types of generosity we can model for kids, and the fascinating new findings on the power of giving • Why Doing the Right Thing Is the Right Thing to Do—living in harmony with oneself, one's family, and one's community • Less is More Parenting—how letting go of what's no longer necessary creates space, freedom, and the possibility for something new • Building a Wiser Brain—three types of wisdom and how to steer kids' "under-construction" minds toward wise action • Even the Buddha Had Helicopter Parents—releasing anxiety about over- or under-parenting and the desire for the "perfect" family • The Buddha and the Marshmallow—patience in spirituality and science, including practices to strengthen patience in yourself and your children • What Sets Us Free—how truthfulness and honest behavior create safety and freedom for everyone • Growing Up with a Grit and Growth Mindset—the best ways to encourage resilience and determination through reinforcing and rewarding the "growth mindset" • The Kindness Contagion—cultivating lovingkindness, compassion, and empathy • Finding Balance in a Broken World and Staying Steady through the Stress—how to abide life's inevitable ups and downs through the attitude of equanimity "The practices in this book ultimately come together to help us build thriving, happy, and resilient families and communities, regardless of how we categorize them," writes Dr. Willard. *Raising Resilience* is an accessible resource to help each one of us and our family members, "evolve and grow into our best selves."

**Rock in the Reservation** Yngvar Bordewich Steinholt 2004

**The Making Of The British Landscape** Nicholas Crane 2016-10-13 How much do we really know about the place we call 'home'? In this sweeping, timely book, Nicholas Crane tells the story of Britain. \*\*\*\*\* Over the course of 12,000 years of continuous human occupation, the British landscape has been transformed from a European peninsula of glacier and tundra to an island of glittering cities and exquisite countryside. In this geographical journey through time, we discover the ancient relationship between people and place and the deep-rooted tensions between town and countryside. From tsunamis to Roman debacles, from henge to high-rise and hamlet to metropolis, this is a book about change and adaptation. As Britain lurches towards a more sustainable future, it is the story of our age. 'A geographer's love letter to the British and the land that formed them ... dramatic, lyrical and even inspiring' Sunday Times 'A magnificent, epic work by a national treasure ... A tour de force' Bel Mooney, Daily Mail

**Becoming Muslim in Imperial Russia** Agnès Nilüfer Kefeli 2014-12-18 In the nineteenth century, the Russian Empire's Middle Volga region (today's Tatarstan) was the site of a prolonged struggle between Russian Orthodoxy and Islam, each of which sought to solidify its influence among the frontier's mix of Turkic, Finno-Ugric, and Slavic peoples. The immediate catalyst of the events that Agnès Nilüfer Kefeli chronicles in *Becoming Muslim in Imperial Russia* was the collective turn to Islam by many of the region's Kräshens, the Muslim and animist Tatars who converted to Russian Orthodoxy between the sixteenth and eighteenth centuries. The traditional view holds that the apostates had really been Muslim all along or that their conversions had been forced by the state or undertaken voluntarily as a matter of convenience. In Kefeli's view, this argument vastly oversimplifies the complexity of a region where many participated in the religious cultures of both Islam and Orthodox Christianity and where a vibrant Kräshen community has survived to the present. By analyzing Russian, Eurasian, and Central Asian ethnographic, administrative, literary, and missionary sources, Kefeli shows how traditional

education, with Sufi mystical components, helped to Islamize Finno-Ugric and Turkic peoples in the Kama-Volga countryside and set the stage for the development of modernist Islam in Russia. Of particular interest is Kefeli's emphasis on the role that Tatar women (both Kräshen and Muslim) played as holders and transmitters of Sufi knowledge. Today, she notes, intellectuals and mullahs in Tatarstan seek to revive both Sufi and modernist traditions to counteract new expressions of Islam and promote a purely Tatar Islam aware of its specificity in a post-Christian and secular environment.

**Growing Up Mindful** Christopher Willard 2016-06-01 The American Psychological Association's 2014 survey on stress made an alarming discovery: America's teens are now the most stressed-out age group in the country. *Growing Up Mindful* shows parents and professionals alike how to model and teach the skills of mindfulness that will empower our youth for the rest of their lives with greater self-awareness, resiliency, and confidence. While many adults now understand how mindfulness practice helps us alleviate the stress and anxiety of our busy modern lives, getting a typical teenager on board is another story. Dr. Christopher Willard draws on his work with hundreds of young children, tweens, and teens—along with countless hours training parents, teachers, and other counselors—to make the principles and practices of mindfulness accessible, entertaining, and cool for people of all ages and interests. Features dozens of exercises to incorporate mindfulness into daily life (in class, extracurricular activities, among peers), specific meditations and movement practices, compassion training, and more.

*Teach Your Kids to Code* Bryson Payne 2015-04-01 *Teach Your Kids to Code* is a parent's and teacher's guide to teaching kids basic programming and problem solving using Python, the powerful language used in college courses and by tech companies like Google and IBM. Step-by-step explanations will have kids learning computational thinking right away, while visual and game-oriented examples hold their attention. Friendly introductions to fundamental programming concepts such as variables, loops, and functions will help even the youngest programmers build the skills they need to make their own cool games and applications. Whether you've been coding for years or have never programmed anything at all, *Teach Your Kids to Code* will help you show your young programmer how to: -Explore geometry by drawing colorful shapes with Turtle graphics -Write programs to encode and decode messages, play Rock-Paper-Scissors, and calculate how tall someone is in Ping-Pong balls -Create fun, playable games like War, Yahtzee, and Pong -Add interactivity, animation, and sound to their apps *Teach Your Kids to Code* is the perfect companion to any introductory programming class or after-school meet-up, or simply your educational efforts at home. Spend some fun, productive afternoons at the computer with your kids—you can all learn something!

*Linguistic and Cultural Studies: Traditions and Innovations* Andrey Filchenko 2017-09-18 This book features contributions to the XVIIth International Conference "Linguistic and Cultural Studies: Traditions and Innovations" (LKTI 2017), providing insights into theory, research, scientific achievements, and best practices in the fields of pedagogics, linguistics, and language teaching and learning with a particular focus on Siberian perspectives and collaborations between academics from other Russian regions. Covering topics including curriculum development, designing and delivering courses and vocational training, the book is intended for academics working at all levels of education striving to improve educational environments in their context - school, tertiary education and continuous professional development.

MOOCs and Open Education Around the World Curtis J. Bonk 2015-06-12 As new digital forms of formal and informal learning proliferate, there is an increasing need to better understand how people in different regions of the world are implementing massive open online courses (MOOCs) and other forms of open educational resources (OERs). Educators, researchers, politicians, and numerous other stakeholders want to grasp what the outcomes of these initiatives are and how they can be improved. Ongoing e-learning developments related to both technology and pedagogy have pushed institutions and organizations to grapple with issues of accreditation, credentialing, quality standards, innovative assessment, and learner motivation

and attrition, among other areas of concern. In response, MOOCs and Open Education Around the World explores and illuminates unique implementations of MOOCs and open education across regions and nations. The book also focuses on the various opportunities as well as the dilemmas presented in this rapidly evolving age of technology-enabled learning. What are the different delivery formats, interaction possibilities, assessment schemes, and business models? What are the key controversies or issues that must be discussed and addressed? This edited collection explains MOOCs and open education trends and issues in a variety of contexts, shares key research findings, and provides practical suggestions and recommendations for the near future.

**Workers and Intelligentsia in Late Imperial Russia** Reginald E. Zelnik 1999 Mind the Gap Sandra Bils 2015 In Germany, the Evangelisch-Lutherische Landeskirche Hannovers and the Roman Catholic diocese of Hildesheim are partnering in the ecumenical network. Searching for an appropriate endeavor, which supports the emergence and Kirche2 sustenance for new forms of being church, they were encouraged by the fresh expressions movement in the UK and their training model, mission-shaped ministry. The use of this foreign material in Germany needs adaptation. Hence, this dissertation unfolds the relevance of contextualization and seeks to reflect the adaptation process, following the main research question: How can the Fresh-X course by Kirche2 adapt the foreign material for the context in Germany in an appropriate way? Section 1 reviews the context in northern Germany and retraces the inspirational factor, fresh expressions of church, mixed economy and the effect mission-shaped ministry had on Kirche2 processes of comparable courses from the British to the German context, using the examples of ALPHA and EMMAUS. Section 3 provides an introduction to contextualization, enculturation, and complexity theory by unfolding the concepts of Schreier, Hiebert and Moynagh. Here the Cynefin framework and the concept of design-based research offers an inductive approach to contextualization. Then a deductive approach of contextualization is introduced, by drawing individual conclusions and deriving hermeneutical insights. While the inductive approach represents heuristic and reflective skills, the deductive approach is geared towards a formative deriving and creative implementing of the research results. The dissertation concludes with an implementation of the contextualization process of the British mission-shaped ministry material into the adapted German course. Hence the German course Fresh X-Der Kurs is the artifact. Section 2 portrays similar adaptation. In this dissertation, a theoretical and applied contextualization was conducted. Hence fresh expressions are contextualized form of churches themselves; this examination was similar to a trial action, preparing a contextual mindset needed in fresh expressions of church.

**Life Histories of Etnos Theory in Russia and Beyond** David G. Anderson 2019-02-25 The idea of etnos came into being over a hundred years ago as a way of understanding the collective identities of people with a common language and shared traditions. In the twentieth century, the concept came to be associated with Soviet state-building, and it fell sharply out of favour. Yet outside the academy, etnos-style arguments not only persist, but are a vibrant part of regional anthropological traditions. *Life Histories of Etnos Theory in Russia and Beyond* makes a powerful argument for reconsidering the importance of etnos in our understanding of ethnicity and national identity across Eurasia. The collection brings to life a rich archive of previously unpublished letters, fieldnotes, and photographic collections of the theory's early proponents. Using contemporary fieldwork and case studies, the volume shows how the ideas of these ethnographers continue to impact and shape identities in various regional theatres from Ukraine to the Russian North to the Manchurian steppes of what is now China. Through writing a life history of these collectivist concepts, the contributors to this volume unveil a world where the assumptions of liberal individualism do not hold. In doing so, they demonstrate how notions of belonging are not fleeting but persistent, multi-generational, and bio-social. This collection is essential reading for anyone interested in Russian and Chinese area studies. It will also appeal to historians and students of anthropology and ethnography more generally.

Learning SQL Alan Beaulieu 2009-04-11 Updated for the latest database management systems -- including MySQL 6.0, Oracle 11g, and Microsoft's SQL Server 2008 -- this introductory guide will get you up and running with SQL quickly. Whether you need to write database applications, perform administrative tasks, or generate reports, *Learning SQL, Second Edition*, will help you easily master all the SQL fundamentals. Each chapter presents a self-contained lesson on a key SQL concept or technique, with numerous illustrations and annotated examples. Exercises at the end of each chapter let you practice the skills you learn. With this book, you will: Move quickly through SQL basics and learn several advanced features Use SQL data statements to generate, manipulate, and retrieve data Create database objects, such as tables, indexes, and constraints, using SQL schema statements Learn how data sets interact with queries, and understand the importance of subqueries Convert and manipulate data with SQL's built-in functions, and use conditional logic in data statements Knowledge of SQL is a must for interacting with data. With *Learning SQL*, you'll quickly learn how to put the power and flexibility of this language to work.

Oxford Essential Russian Dictionary Della Thompson 2010-05-13 This new dictionary offers up-to-date coverage of essential Russian and English, and extra help with Russian and English verbs and pronunciation, all in a compact and affordable format.

**The Babylonian Genesis** Alexander Heidel 2009-06-24 Here is a complete translation of all the published cuneiform tablets of the various Babylonian creation stories, of both the Semitic Babylonian and the Sumerian material. Each creation account is preceded by a brief introduction dealing with the age and provenance of the tablets, the aim and purpose of the story, etc. Also included is a translation and discussion of two Babylonian creation versions written in Greek. The final chapter presents a detailed examination of the Babylonian creation accounts in their relation to our Old Testament literature.

**Higher Education and National Identity** Johannes Remy 2000-01-01 This study focuses on the conflicting aims and deeds of the Russian government and the Polish nationally-minded student youth in the situation which emerged after the closure of the universities in Warsaw and Wilno (Vilnius) in 1832. Thousands of Polish students studied in Russian universities, constituting a considerable portion of the student body. They formed conspiracies, student unions and study circles. Their relations with Russian students entailed both enmity and co-operation. The book analyzes the idea of what it meant to be a Polish student in Russia between 1832 and 1863, and reveals secret disagreements between government politicians concerning the Polish question at the universities.

*Revolution of the Mind* Michael David-Fox 1997 Content Description #Includes bibliographical references (p. ) and index.

**Imame Zaman Hazrat Mehdi (A.S.)** Mohammadjaffer Sheriff Dewji 1982

Byte 1980

**Literature and ELT: Louis Sachar's "Holes"** Verena Schörkhuber 2013-01-02 Lesson Plan from the year 2012 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 1,0, University of Vienna (Institut für Anglistik und Amerikanistik), course: Literature and ELT (Fachdidaktik-Kurs), language: English, abstract: Bei dieser Arbeit für den Fachdidaktik-Kurs "Literature and ELT" handelt es sich um eine Didaktisierung des Abenteuerromans "Holes" von Louis Sachar (ab 4./5. Lernjahr) mit einigen außergewöhnlichen Ideen zu Übungen/Aktivitäten rund um "Holes" (Dauer ca. 4 St.), welche auch auf andere literarische Werke angewandt werden können (creating wanted posters, telephone conversations with the author, ...). Inhalt: Introduction: Why teach literature (or Literature?) in ELT; Choice of text; Work plan for four lessons; Conclusion; Bibliography; Appendix/Work sheets: 'dig it', character sketch, 'mad lib', discuss-decide-survive, filling in the holes: questions, create your own 'wanted poster', reading log. Auszug: Choice of text We shouldn't teach great books; we should teach a love of reading. (B. F. Skinner) I have chosen the novel *Holes* by Louis Sachar with the quotation above in mind: even though it might not be classified as one of the 'great books', i.e. of '(high) Literature', it is definitely one of those books that can serve to 'teach

a love of reading'. *Holes* is the exciting story of Stanley Yelnats (mind the palindrome!), an overweight boy who is unjustly sent to Camp Green Lake, a boys' juvenile detention centre. Stanley knows that this is due to a curse on his 'no-good-dirty-rotten-pig-stealing-great-great-grandfather', who did not fulfil a promise he had made to Madame Zeroni. At the camp, Stanley and six other boys are forced to dig holes every day in order to pay their debt to society. However, Stanley soon finds out that there is more than 'character building' going on [...]. The novel and its main themes (friendship, racism, justice, fate, etc.) can be exploited in many appealing ways for classroom reading. [...] In the open learning sequence I have prepared, two basic approaches to reading a book in class are incorporated. First, there is the 'classical' approach with its well-established, successful activities, whereby the focus of assessment is (as is usual on an upper-secondary level) on both language and content. On the other hand, the activities on the second work sheet focus on the themes dealt with in the book. Since friendship, bullying, racism, etc. are issues in (nearly) every teenager's life, it can be motivating for the students to deal with these topics from a personal point of view, in a creative way. The activities on both work sheets are designed in a way that allows the students to plan which tasks to do when themselves.

Opening Up Education Toru Iiyoshi 2008 Experts discuss the potential for open education tools, resources, and knowledge to transform the economics and ecology of education.

**Ninth Street Women** Mary Gabriel 2018-09-25 Five women revolutionize the modern art world in postwar America in this "gratifying, generous, and lush" true story from a National Book Award and Pulitzer Prize finalist (Jennifer Szalai, *New York Times*). Set amid the most turbulent social and political period of modern times, *Ninth Street Women* is the impassioned, wild, sometimes tragic, always exhilarating chronicle of five women who dared to enter the male-dominated world of twentieth-century abstract painting -- not as muses but as artists. From their cold-water lofts, where they worked, drank, fought, and loved, these pioneers burst open the door to the art world for themselves and countless others to come. Gutsy and indomitable, Lee Krasner was a hell-raising leader among artists long before she became part of the modern art world's first celebrity couple by marrying Jackson Pollock. Elaine de Kooning, whose brilliant mind and peerless charm made her the emotional center of the New York School, used her work and words to build a bridge between the avant-garde and a public that scorned abstract art as a hoax. Grace Hartigan fearlessly abandoned life as a New Jersey housewife and mother to achieve stardom as one of the boldest painters of her generation. Joan Mitchell, whose notoriously tough exterior shielded a vulnerable artist within, escaped a privileged but emotionally damaging Chicago childhood to translate her fierce vision into magnificent canvases. And Helen Frankenthaler, the beautiful daughter of a prominent New York family, chose the difficult path of the creative life. Her gamble paid off: At twenty-three she created a work so original it launched a new school of painting. These women changed American art and society, tearing up the prevailing social code and replacing it with a doctrine of liberation. In *Ninth Street Women*, acclaimed author Mary Gabriel tells a remarkable and inspiring story of the power of art and artists in shaping not just postwar America but the future.

Borderlands Biography Beata Halicka 2021-10 Beata Halicka's masterly narrated biography is the story of an extraordinary man and leading intellectual in the Polish-American community. Z. Anthony Kruszewski was first a Polish scout fighting in World War II against the Nazi occupiers, then Prisoner of War/Displaced Person in Western Europe. He stranded as a penniless immigrant in post-war America and eventually became a world-renowned academic. Kruszewski's almost incredible life stands out from his entire generation. His story is a microcosm of the 20th-century history, covering various theatres and incorporating key events and individuals. Kruszewski walks a stage very few people have even stood on, both as an eye-witness at the centre of the Second World War, and later as vice-president of the Polish American Congress, and a professor and political scientist at world-

class universities in the USA. Not only did he become a pioneer and a leading figure in Borderland Studies, but he is a borderlander in every sense of the word. **Journal of education Culture and Society** Aleksander Kobylarek 2016-06-25 Nic nie wpisano

*Revolutionary Acts* Lynn Mally 2016-11-01 During the Russian Revolution and Civil War, amateur theater groups sprang up in cities across the country. Workers, peasants, students, soldiers, and sailors provided entertainment ranging from improvisations to gymnastics and from propaganda sketches to the plays of Chekhov. In *Revolutionary Acts*, Lynn Mally reconstructs the history of the amateur stage in Soviet Russia from 1917 to the height of the Stalinist purges. Her book illustrates in fascinating detail how Soviet culture was transformed during the new regime's first two decades in power. Of all the arts, theater had a special appeal for mass audiences in Russia, and with the coming of the revolution it took

on an important role in the dissemination of the new socialist culture. Mally's analysis of amateur theater as a space where performers, their audiences, and the political authorities came into contact enables her to explore whether this culture emerged spontaneously "from below" or was imposed by the revolutionary elite. She shows that by the late 1920s, Soviet leaders had come to distrust the initiatives of the lower classes, and the amateur theaters fell increasingly under the guidance of artistic professionals. Within a few years, state agencies intervened to homogenize repertoire and performance style, and with the institutionalization of Socialist Realist principles, only those works in a unified Soviet canon were presented.

*Banana Sunday* Root Nibot 2006-03-28 Kirby Steinberg has trouble fitting into her new high school, which is not so surprising considering she is the guardian of three intelligent, talking monkeys who are attending the school as well, and have a secret of their own.